# About Us

Partnership for Children & Youth believes all children need opportunities to learn beyond the school day and year to build skills and relationships, expand their horizons, access social capital, and discover their passions.

PCY improves learning opportunities and conditions for youth by expanding access and quality of expanded learning programs in California: from the implementation of the 2006 landmark afterschool measure Prop. 49, to the unprecedented $4 billion investment in expanded learning in 2022. Our policy and practice experts work both in the field and in the state capitol to incubate new ideas, build capacity and coalitions, and change systems.

Learn more about our work to represent the best interests of California's children and families: www.partnerforchildren.org.

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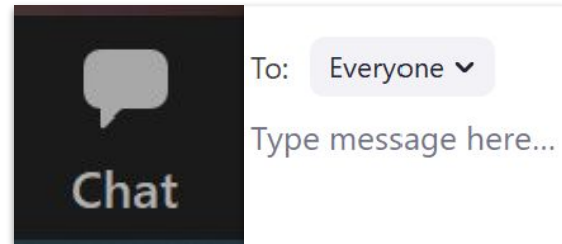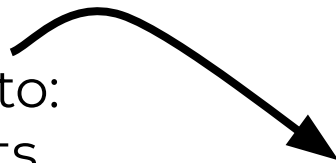
# Tech Participation Guidelines
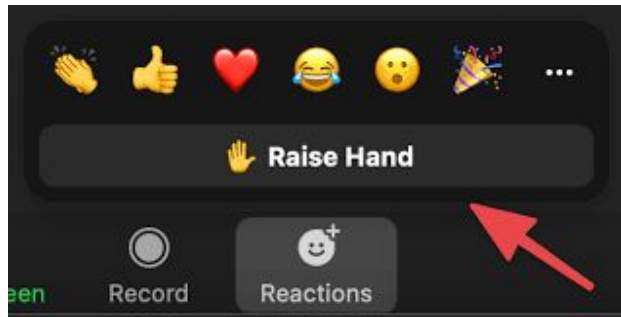


## Raise Your Hand

Use the Reactions icon to let us know if you have a question you'd like to ask out loud. You'll likely need to wait until a transition.

## Use the Chat Box

Think of the Chat Box as a place to:

- Share "aha" moments
- Encourage other participants
- Ask a question you don't need to ask out loud



To: Everyone ⌄

Type message here…

Chat

# SUMMER GAME PLAN SERIES

- **4-part Summer Game Plan Series**
- **All access to special Resource Hub!**
- **Free TA support from the experts**
- **Learn from leaders in the field**

**partnerforchildren.org/summergameplan**

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# TODAY'S PRESENTERS

SCRI SPERLING CENTER FOR RESEARCH AND INNOVATION

**Jen Martin and Paige Smith**
Sperling Center for Research and Innovation

# SCRI

SPERLING CENTER
FOR RESEARCH
AND INNOVATION

## Who We Are & What We Do

SCRI elevates the quality, impact, and sustainability of youth organizations and schools by turning evidence into action. We offer the knowledge and tools needed to reach more young people where they are, through adults they know, with strategies that work.

**Share Knowledge**
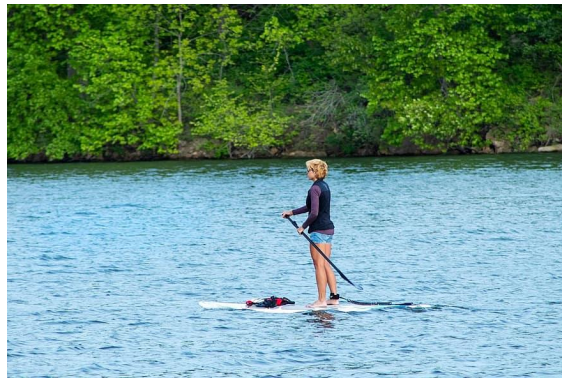
**Improve Outcomes**

**Optimize Quality**

**Strengthen Systems**

# AGENDA

- ❑ **High-Quality Summer Programs**

- ❑ **Enrichment - Current Landscape**

- ❑ **Partnerships to Support Enrichment**

- ❑ **Q&A Panel**
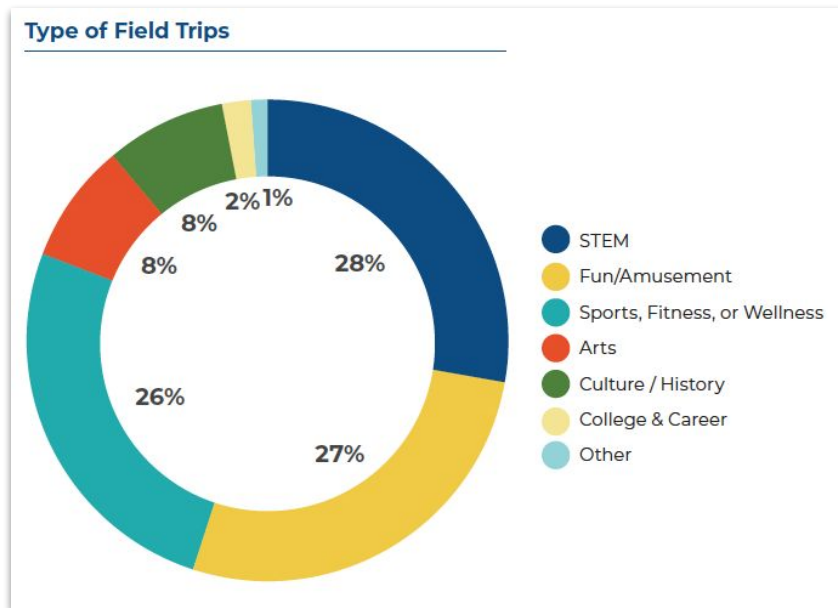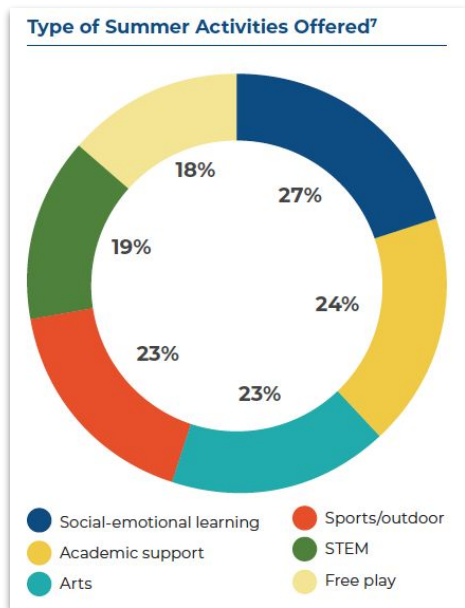
- ❑ **Planning Timeline**

- ❑ **Optimistic Closing**

**What was (or still is) one of your favorite things to do in the summer?**

Share with your partner and then find an emoji that represents your summer feeling 😎

# High Quality Summer Programs

Summer programs offer an opportunity for fun, community building, exploration, and learning, in ways both different from and complementary to the regular school-year experience.



Type of Summer Activities Offered[7]

- Social-emotional learning: 27%
- Academic support: 24%
- Arts: 23%
- Sports/outdoor: 23%
- STEM: 19%
- Free play: 18%



Type of Field Trips

- STEM: 28%
- Fun/Amusement: 27%
- Sports, Fitness, or Wellness: 26%
- Arts: 8%
- Culture / History: 8%
- College & Career: 2%
- Other: 1%

**What fun, exploratory learning opportunities are you planning to offer your young people this summer?**

Powered by Poll Everywhere

Start the presentation to see live content. For screen share software, share the entire screen. Get help at pollev.com/app

What fun, exploratory learning opportunities are you planning to offer your young people this summer?

hiking. aquatic classes
feild san trip cookout bbq's african crafts
activities support pizza cooking outdoor competitions camp
experiences sand field pets public
dancing community beach\ squad
gardens safety stem beach party ceramics
circles firld sports drumming pixarbread processing trips swimming self readiness
moxi
gardening hiking arts acorn coding
museum algebra making drama
building river swimming/waterplay francisco
vapa academic center

# Quality Matters

Quality is well-defined in summer programs – whether in-person or virtual. The Wallace Foundation, in partnership with the RAND Corporation and others, has published a wealth of evaluations, research, and tools that dive deep into the core elements of impactful summer programs.

Over the last decade, they have found the strongest results from the following practices:

- Offering voluntary, no-cost summer programs over multiple summers with free transportation and meals
- Providing at least five, preferably six, weeks of academic and enrichment programming with three hours of daily high-quality academic instruction
- Ensuring strong attendance (75%), small class sizes, and curricula aligned with the school year to impact the level and longevity of positive student outcomes
- Implementing summer youth employment programs that can have a range of positive outcomes

The Weikart Center for Youth Program Quality has spent decades researching key program quality elements in out-of-school-time programs. Many summer learning programs across the country use this framework to design and assess program quality.

| Youth Engagement (youth voice in planning and reflection) | Safe Environment (structure and clear limits) |
|---|---|
| Peer Interaction (building community, cooperative learning, homework help) | Youth Voice and Choice |
| Supportive Environment (active learning, ask-listen-encourage, reframing conflict) | |

# Positive Summer Climate

Positive site climate drives student daily experiences and enjoyment of the program and is correlated with higher student attendance.

A program's climate reflects site norms, goals, values, relationships, teaching and learning practices and organizational structures.

| | |
|---|---|
| What will you be able to see, count, or measure that will tell you the program is high quality? | What is your summer program's vision statement? |
| If your work is successful, what will students have gained and accomplished in the short and long-term? | What do you want your staff and program partner to experience and gain from being a part of this program? |

# Positive Summer Climate

## Warm & Welcoming Environment

A warm and welcoming environment helps students feel safe, appreciated and bonded with staff and peers. In a positive site climate, students and staff know what to expect and what is expected of them.

- ❖ Clarity
- ❖ Consistency
- ❖ Warmth
- ❖ Engagement

## Program Values & Norms

Develop a clear, positive message of summer site culture and communicate it with staff and students.

- ❖ Rituals & Events
- ❖ Student Incentives and Recognition
- ❖ Morning meetings
- ❖ Themes, Songs and Chants

" *This summer emphasized for us the importance of providing our students with* **fun** *and* **engaging** *opportunities and programs. Throughout the summer we witnessed how providing opportunities outside the normal classroom supported our students in* **connecting**, **building friendships**, **developing social emotional skills**, *and identifying* **new interests and motivations for learning**.
– LAUSD partner

What rituals, themes, values, and norms are you considering for your summer program to help establish a warm, clear, consistent and engaging summer program space?

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Start the presentation to see live content. For screen share software, share the entire screen. Get help at **pollev.com/app**

**What rituals, themes, values, and norms are you considering for your summer program to help establish a warm, clear, consistent and engaging summer program space?**

" Fun weekly themes, Restorative Circles, "

" Welcoming environment "

" Play, Positive, "

" Expanding Horizons "

" Positive Vibes "

" Respecting eachother "

" mindfulness "

# Current Landscape: PCY Summer 2022 Report

ELO-P enables **full-day programs** (nine hour day) to be offered and for more students to be served **free of charge**

ELO-P enables **more enrichment activities** and the **partnerships** that make those activities possible
- New and varied activities
- Unique learning opportunities

**Recommendations:**
- Begin planning early
- Survey students and caregivers to identify and build on program strengths and opportunities for growth, including new enrichment activities.
- Include all essential partners, both internal (within the district) and external (community-based organizations) in your planning

# High Quality Enrichment

If programs are to provide engaging enrichment experiences for students, they must be as well planned and as high quality as the academics.

1. Select a model for providing enrichment programming/activities
2. Ensure that enrichment instructors have strong content knowledge
3. Train enrichment instructors in behavior support strategies and monitor their implementation
4. Plan lessons to include sequenced activities
5. Plan carefully if enrichment is integrated with academics
6. Keep class sizes small.

Program Vision

Program Goals

Academic + Enrichment Programming

Student Outcomes
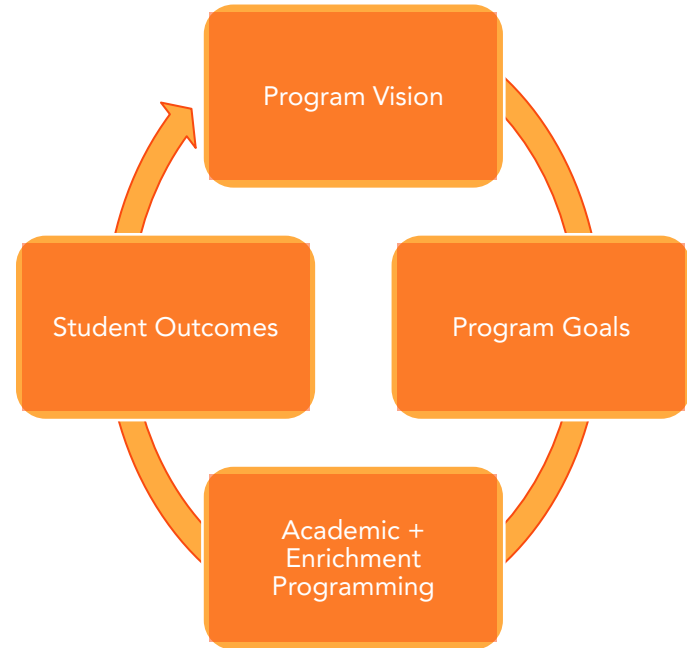
# Partnerships for Enrichment

Effective Partnerships are ones in which there is a **shared value proposition**.

The goal of partnering with individuals and organizations in the community is to gain input, bring in missing expertise, and make connections with the community for the **ultimate outcome of strengthening the community and the program**.

Partnerships can...
- Improve program quality

- Create a more efficient use of resources

- Expand your organizational capacity

- Broaden the scope of your programming

- Strengthen community connection

- Build cultural awareness and identity

"Fontana USD leveraged a partnership with their COE to expand STEM programming to include a summer coding program, Ozobots, using computer kits." - Summer 21

# Planning Early...Where Should You Be?

Research shows that program leaders who commit to a program in the fall and begin planning in January, run smoother programs with few disruptions (The Wallace Foundation)

## PROMISING PRACTICES FOR PLANNING

| Start early and be inclusive | Identify a dedicated lead to manage cross-functional planning who has influence/authority and time for summer | Engage key departments, subject experts, and site leaders in planning | Meet regularly and be comprehensive in scope | Engage in a continuous improvement process |

Source: RAND Corporation/The Wallace Foundation: *Getting to Work on Summer Learning* (2019)

# Planning Early...Where Should You Be?

Summer programs should not be all or nothing, or one-size-fits-all. As illustrated by research, program quality - including staff development, appropriate curriculum, positive climate, partnerships, and alignment with school year - is essential in making the most of summer. The cornerstone of making this happen is planning for a shared vision of success.

**The Early Stages:**

| Stage 2: January-March | Update or develop policies and procedures, parent/staff handbooks, forms, applications, emergency plans, etc. |
|---|---|
| | Determine location, transportation, and any vendors needed for activities; start those conversations |
| | Update or develop job descriptions and your staff training plan |
| | Update or develop daily/weekly/monthly schedule for program, including field trips and special events; decide on themes if using |
| | Start to push out marketing materials (flyers, brochures); be sure to send to families from previous years |
| | Start staff recruitment: Invite rockstar staff from previous years to come back; advertise; reach out to local high schools, colleges, and workforce boards; start volunteer recruitment as well |
| | Start staff interviews |
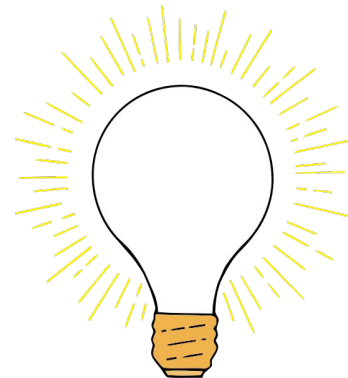
**What is one "aha" you've had today, or over the course of the series?**

Share with your partner and then choose one word to describe your experience or how you're feeling about summer.
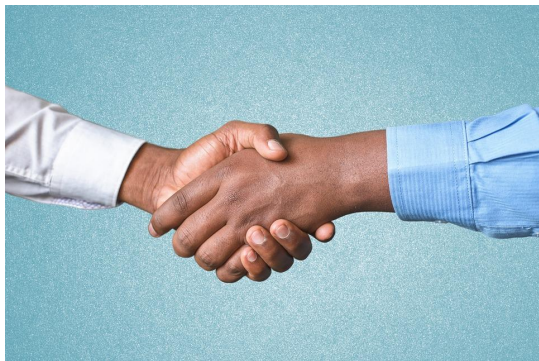
# Share one word to describe your experience today or how you are feeling about summer

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Start the presentation to see live content. For screen share software, share the entire screen. Get help at pollev.com/app

**Share one word to describe your experience today or how you are feeling about summer**

excited

informed

# Continue Your Summer Game Plan

- Access **planning tools and resources** in the Resource Hub

- Need more planning time? **Sign up for free our 15 minute TA sessions**

**partnerforchildren.org/summergameplan**

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# System of Support for Expanded Learning Lead

The Expanded Learning Division (EXLD) of the California Department of Education (CDE) currently provides technical assistance (TA) funding to sixteen county offices of education (COEs) throughout 11 regions designated by the California County Superintendents Educational Services Association. The TA has been defined as ongoing, needs-driven support services to create effective and quality expanded learning programs (ELPs). The TA includes coaching, training, resource brokering, mentoring, consultation, and facilitation.

https://www.cde.ca.gov/ls/ex/sselltr.asp

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**Register Today!**

# 2023 Spring ELO-P Academy

A 4-day academy offering virtual workshops to support & strengthen Expanded Learning Opportunities Programs

| Day 1 | Wed. 3/22/23 | 10:30 - 12 PM | **ELO-P Nuts & Bolts** |
|-------|-------------|---------------|------------------------|
| Day 2 | Thurs. 3/23/23 | 10 - 11:30 AM | **ELO-P & UPK/TK Integration** |
| Day 3 | Tues. 3/28/23 | 1 - 2:30 PM | **ExL Workforce –** Where are you now & where can you go? |
| Day 4 | Wed. 3/29/23 | 1 - 2:30 PM | **Ignite Summer Learning, ELO-P Style** |

**REGISTRATION & DETAILS**

**Hosted by:**

**California AfterSchool Network**

**California Department of Education, Expanded Learning Division**

**Members of the System of Support for Expanded Learning**