Supporting Young Multilingual Learners and Engaging Their Families

Summer Game Plan Workshop

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@EarlyEdgeCA | EarlyEdgeCalifornia.org

EARLY EDGE CALIFORNIA

Presenters

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ABOUT US

Early Edge California advocates for policy changes and investments in high-quality Early Learning programs for children from birth to age 8.

Agenda

- Introduction and Context-setting

- Multilingual Learning Toolkit (MLT) Overview

- MLT Site Demo and Exploration

- Presentation from Oakland Unified

- Breakout Sessions

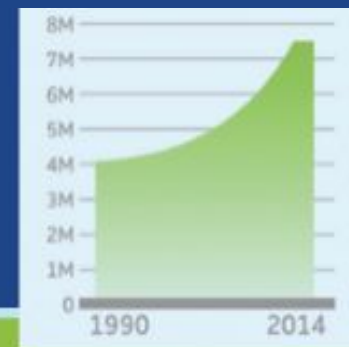- Call to Action

WHO ARE DUAL LANGUAGE LEARNERS?

Dual Language Learner (DLL) refers to children, **birth to age 5,** who are learning **two (or more) languages** at the same time.

WHY SHOULD WE FOCUS ON DLLs?

BETWEEN 1990 AND 2014 THE NUMBER OF DLL CHILDREN IN U.S. GREW **+79%**

60% OF CALIFORNIA CHILDREN ARE DLLs

50% OF CHILDREN IN STATE PRESCHOOLS

57% LIVE IN LOW-INCOME FAMILIES

(Pompa, Delia, Park, & Fix, 2017; Park, Maki, Anna O'Toole, & Katsiaficas, 2017)

ACHIEVEMENT GAP

On average, DLL children enter kindergarten behind their peers in language, literacy, and math.

Other than parents, teachers have the most significant and long-lasting impact on a child's educational trajectory.

(U.S. Department of Health and Human Services & U.S. Department of Education Policy Statement, 2017; AIR, 2017)

Dual Language Acquisition Research

Key Research

The National Academies of
SCIENCES · ENGINEERING · MEDICINE
REPORT

Promoting the Educational Success of Children and Youth Learning English

Promising Futures

- A child's first 5 years are critical for brain and language development

- Learning two or more languages is associated with improved cognition, executive function, and social interactions

- Strong home language supports learning English and academic achievement

Achievement Gap

DLLs who **DO NOT** receive support in their home language face challenges in:

- Academic Achievement
- High School Graduation
- Language Loss/ Family Disconnection

DLL children who **DO** receive support in their home language are:

- More likely to match or exceed the academic performance of their monolingual peers

THE BENEFITS OF BILINGUALISM

Reflection Questions

What is something new you learned from this research information?

What is something you will put into practice as a result of the new learning?

Multilingual Learning Toolkit: www.multilinguallearningtoolkit.org

Key Audience

Educators of ML children in PreK-3rd Grade

Administrators

IHE Faculty

Toolkit Overview Development Process

American Institutes for Research (AIR)

Grounded in the research...

Empirical articles

Research summaries

Practitioner-geared guidance documents

Input from…

National DLL/EL Experts

[CDE Professional Development Grantees](#)

ECE Educators

The guide includes…

Key topic areas and instructional strategies

Key elements of professional learning

Website Demo

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Discussion Questions

- How do you envision using this website?

- Who can you share this information with?

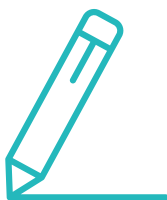- What additional resources would be helpful to you to include on the website?

Call to Action

Use the Toolkit!

www.multilinguallearningtoolkit.org

Help Us Spread the Word!

Share within your networks

Share Your Feedback

We would love to hear from you!

THANK YOU!

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