

SUMMER GAME PLAN SERIES:

Jan. 31,
2023

**How California schools are making the
most of increased state investments**



ccee

California Collaborative
for Educational Excellence

WELCOME



Jessica Gunderson, Co-CEO
Partnership for Children and Youth

About Us

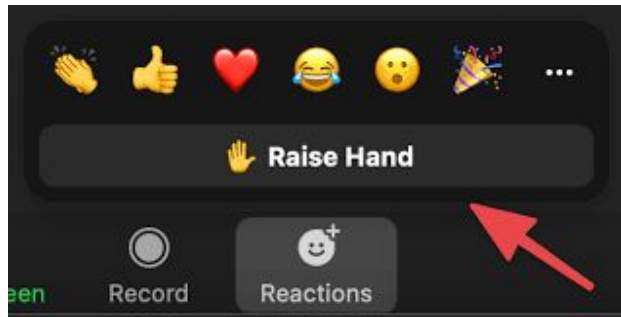
Partnership for Children & Youth believes all children need opportunities to learn beyond the school day and year to build skills and relationships, expand their horizons, access social capital, and discover their passions.

PCY improves learning opportunities and conditions for youth by expanding access and quality of expanded learning programs in California: from the implementation of the 2006 landmark afterschool measure Prop. 49, to the unprecedented \$4 billion investment in expanded learning in 2022. Our policy and practice experts work both in the field and in the state capitol to incubate new ideas, build capacity and coalitions, and change systems.

Learn more about our work to represent the best interests of California's children and families: www.partnerforchildren.org.



Tech Participation Guidelines



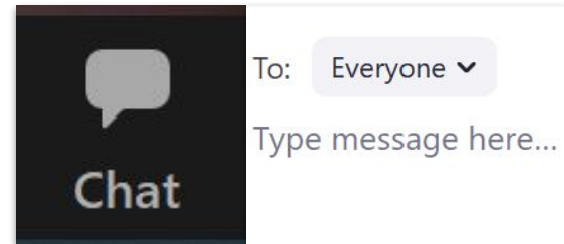
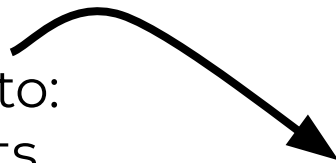
Raise Your Hand

Use the Reactions icon to let us know if you have a question you'd like to ask out loud. You'll likely need to wait until a transition.

Use the Chat Box

Think of the Chat Box as a place to:

- Share “aha” moments
- Encourage other participants
- Ask a question you don't need to ask out loud



SUMMER GAME PLAN RESOURCES



- 4-part Summer Game Plan Series
- All access to special Resource Hub!
- Free TA support from the experts
- Learn from leaders in the field

partnerforchildren.org/summergameplan

AGENDA

- ❑ **Summer 2022:** How California schools are making the most of new increased state investments
- ❑ **District Presentations and Q&A**
- ❑ **Break Out Rooms**
- ❑ **Closing**

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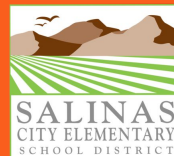
SOBRATO
Philanthropies



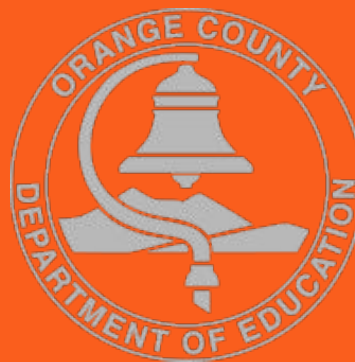
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AND INNOVATION



SALINAS
CITY ELEMENTARY
SCHOOL DISTRICT



Summer 2022:

How California schools are making the most of new increased state investments



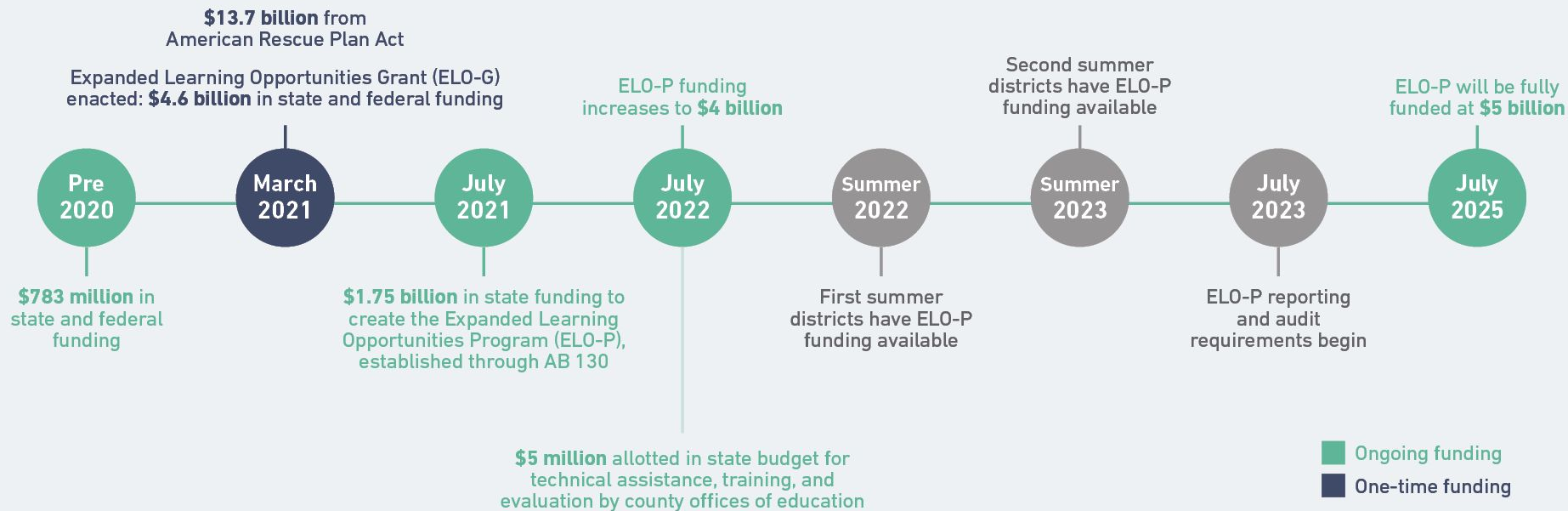
Expanded Learning Definition

State law defines expanded learning as:

“Before school, after school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning experiences.”
Programs should be “pupil-centered [and] results driven.”

Expanded learning “does not mean an extension of instructional time, but rather, opportunities to engage pupils in enrichment, play, nutrition, and other developmentally appropriate activities.”


TIMELINE: RECENT INCREASES IN EXPANDED LEARNING FUNDING IN CALIFORNIA



What is the Expanded Learning Opportunities Program?

ELO-P requires every school district and charter school to provide summer and/or intersession and afterschool programs to TK-6 graders.

- Prioritizes unduplicated students: English learners, low-income students, foster youth
- Must operate a total of 9 hours/day for at least 30 non-school days
- More funds for districts with high concentrations of unduplicated students
- Flexibility, then accountability
- District discretion over allocation of funds
- Encourages collaboration with partners and existing programs
- Serve younger learners in collaboration with Universal Pre-K
- If funds remain, may serve older students (7-12th graders)
- Program plans required
- Funding for technical assistance

A photograph of several children sitting on a wooden floor, focused on writing or drawing. In the foreground, a girl with glasses and a boy are leaning over a piece of paper. Other children are visible in the background, also engaged in similar activities. The scene is brightly lit, suggesting an indoor setting like a classroom or a community center.

**ELO-P is a significant expansion
of investments in summer
programs and builds on existing
infrastructure.**

CHART 1: EXPANDED LEARNING FUNDING

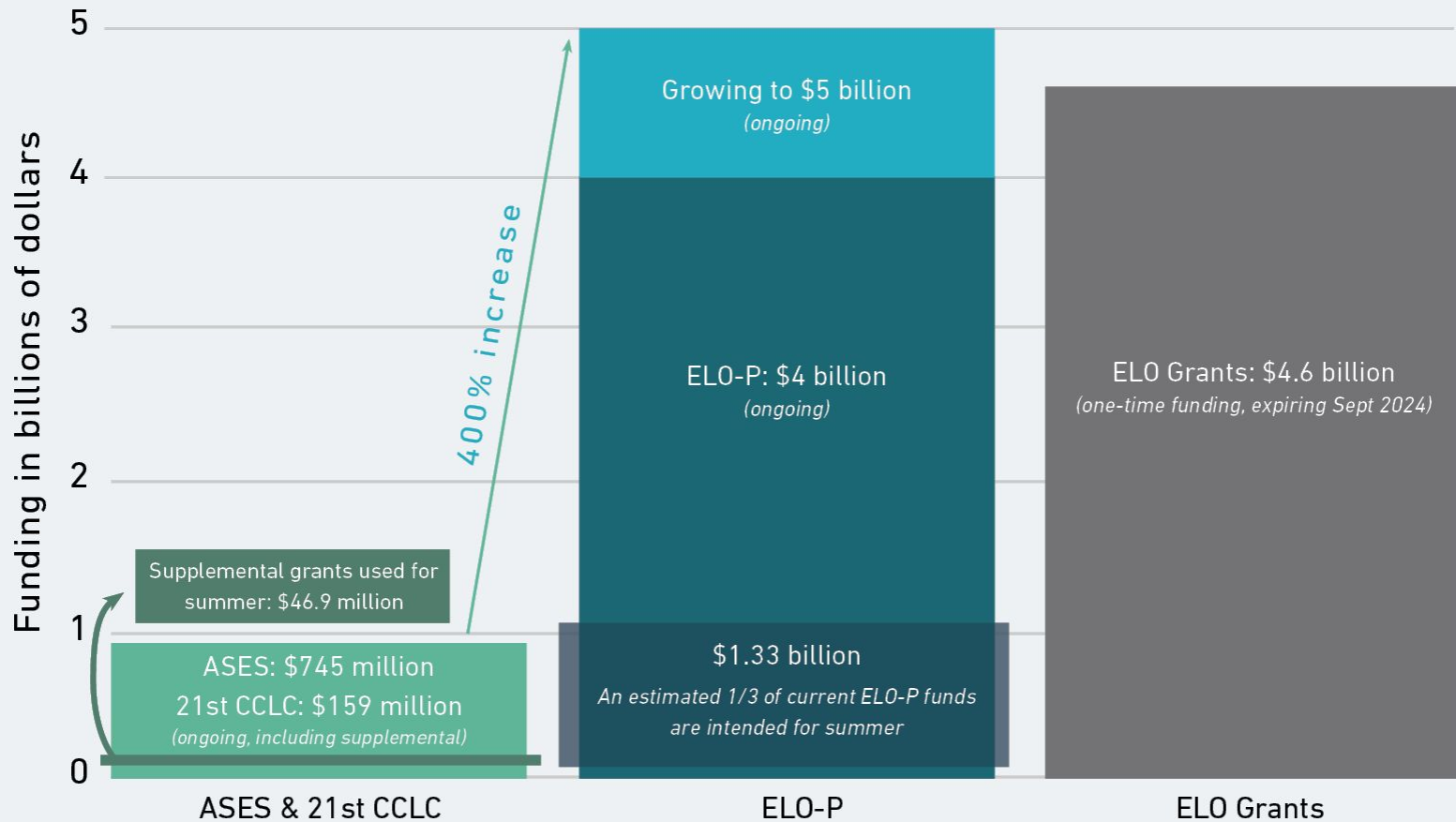


CHART 2: PERCENTAGE OF DISTRICTS RECEIVING EXPANDED LEARNING FUNDING

Percentage of districts receiving expanded learning funding

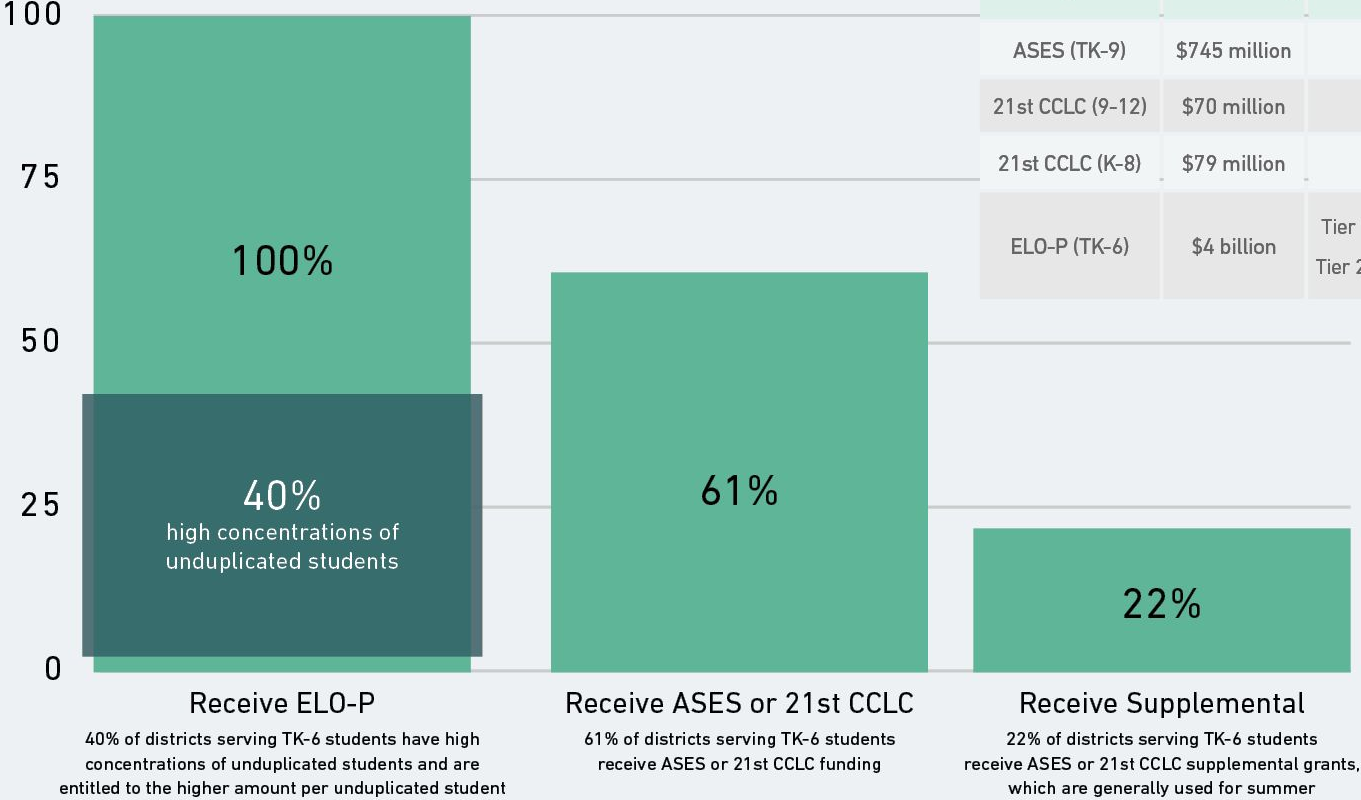


TABLE 1		EXPANDED LEARNING FUNDING FOR FY 2022-23	
Funding Source	Total Funding	Rates Per Student	
ASES (TK-9)	\$745 million	\$10.18 per student per day	
21st CCLC (9-12)	\$70 million	\$10.18 per student per day	
21st CCLC (K-8)	\$79 million	\$10.18 per student per day	
ELO-P (TK-6)	\$4 billion	Tier 1: \$2,750 per unduplicated pupil per year Tier 2: ~\$2,052 per unduplicated pupil per year	

How interviewed districts used funding

- **Expand existing ASES or 21st CCLC-supported summer programs**

(San Bernardino City Unified School District)

- **Extend an ASES or 21st CCLC afterschool program into summer**

(Fullerton School District)

- **Increase program access by reducing reliance on fees**

(Westminster School District)

- **Replace an expiring or exhausted funding stream**

(Galt Joint Unified Elementary School District and its ELO-G award)

- **Expand program access from half to full-day programs**

(National School District)

- **Create a new program**

(Reef-Sunset Unified School District and Willows Unified School District)



Findings: ELO-P increases access to, and quality of, programs

Access

ELO-P enables:

- more students to receive summer programming
- more students to be served free of charge
- full-day programs



“ELO-P...lifted the bar... We found out that we can make a really high-quality program that is nine hours long and that this benefits so many families who need that during the summer.”

—Aldo Ramirez,
Salinas City Elementary School District



Quality

ELO-P enables:

- more **enrichment activities** and the **partnerships** that make those activities possible
- **competitive salaries** and new **materials** to help attract and retain staff, despite challenges in staffing
- **more learning time:** Nearly half of the interviewed districts met the ELO-P requirements of both 30 non-school days and 9 hours.



“ELO-P has just been a blessing in our district... We were able to offer higher salaries for our youth leaders and site leads. It helps out our city, our kids, and our vendors and it’s easier to hire.”

—Ann Pearson,
San Bernardino City Unified School District



“With the extra funds, we were able to reinvigorate the learning... We were able to expand and spend the funds on additional resources and things the students hadn’t seen before.”

—Cari Carlson,
Reef-Sunset Unified School District



Recommendations for districts and for the state



Aldo A. Ramirez, Associate
Superintendent of
Educational Services, Salinas
City Elementary School
District



Eduardo A. Caballero,
Executive Director, EDMO

Salinas City Elementary School District

2021-2022 State of Operations:

- Needed to expand summer program from four hours to nine hours
- Needed to extend the number of days to 23
- Be able to accept up to 3000 students compared to 1000 students the year prior



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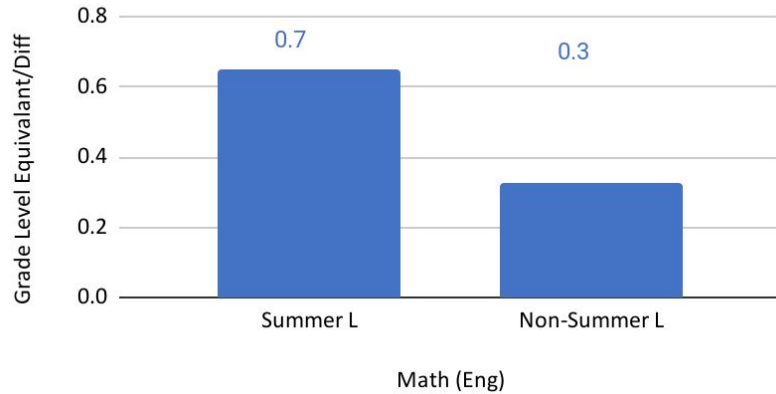
Important considerations

- Needed to contract with partners in order to expand the program because we had maxed out our own folks
- Contracts for this size of a program required an RFP competitive bid process
- In order to maintain interest from the students, a variety of activities were required
- Management burnout and shortages required for fresh folks to support with the management of the program

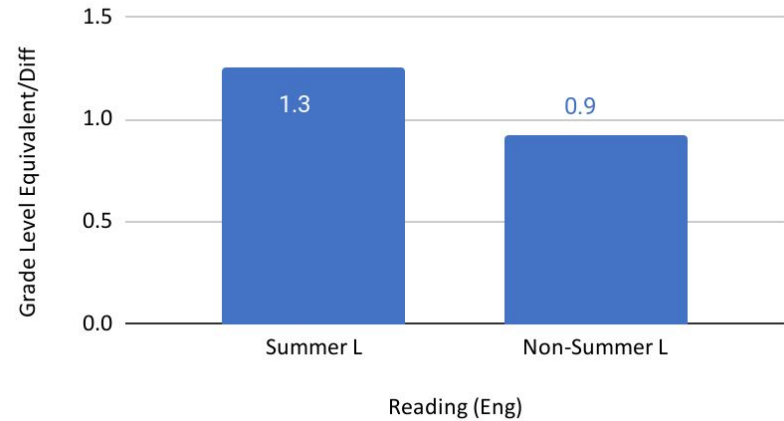
Strategy put forth

- Conducted an RFP process
- Selected multiple partners to ensure that together we had engaging activities and multiple staff recruiters
- Asked partners interested in supporting the management of the program to put in a proposal and selected EDMO
- Co-designed the program with the partners.

Summer Learning Progress Math



Summer Learning Progress Reading





Who we are

Mission

We provide equitable access to out-of-school learning opportunities designed to help every person cultivate a sense of self, own their impact, and show up in the world with curiosity, courage, and kindness.

Programs

- STEAM & SEL-focused after school & summer programs
- ELO-P, 21st Century, ASES, ESSER compliant
- Co-designed to uniquely meet the needs of each district
- Feel and look like an awesome C-A-M-P

History & Impact

- Founded in 2004
- Over 155,000 students engaged over 18 years
- Summer of 2022: 11,470 students engaged across 42 camps in Northern CA



Salinas Program Data

- 2,013 students attended at least 1 day
- 1,784 attended at least 20 days. 89% attended 90% of the days.
- Over 90% of families highly recommend to other families, had a positive experience, felt kid physically & emotionally safe, and had FUN!

SALINAS S.T.E.A.M. CAMP

CAMPAMENTO DE S.T.E.A.M. DE SALINAS



The Salinas Co-Design

- March 28: First Planning Meeting (n/r)
- Equity-centered process & tools
- Weekly meetings w/ partners & district
- Some Key Co-Design Elements:
Community agreements, Camp Name,
Daily Rotation Schedule, Registration,
Marketing, Staff Recruiting, Training



Breakout: We will share more specific planning tools & resources



Contact

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eduardo@edmo.org

Kendra Watkins

EDMO, Partnership Director

kendra@edmo.org

Visit: www.edmo.org/partnerships



Peter Barajas, Early
Education and Expanded
Learning, Westminster School
District



Suzanne Hill, Project Liaison,
Expanded Learning, Orange
County Department of
Education

Westminster:

- **ESP was established in 1984-1985 School year**
 - 1 site to 9 sites
 - Hours of operation
 - School Year 6:00am to start of school and after school till 6:00pm
 - Non-school days (Fall, Winter, and Spring camp) 6:00am-6:00pm
 - Summer Camp - 6:00am-6:00pm 10 weeks (approx. 48 days)
 - 75% fee based 25% grants
 - CHS, OCDE, CALWorks, MV, CCTR
 - ASES 2006
 - 11 sites (Created 5 dual sites)
 - ELO-P
 - Provided free summer camp for all ESP families
 - Increased number of field trips, onsite assemblies....
 - Provided free before and after school services to all ESP families
 - Blended services with TK to expand ESP services to 4 more school sites
 - Challenge - Keep up with the demand (FREE=Increased Enrolment=More Staff)
 - Benefit provide free quality services to more families
 - Built a stronger partnership with OCDE
 - Networking, resources, trainings and uptodate information

ORANGE COUNTY'S SYSTEM OF SUPPORT FOR EXPANDED LEARNING

Some of the supports we offer include, but are not limited to:

- **Professional Learning**
- **Professional Development**
- **Resource Brokering**
- **Real Time Technical Assistance**



We are a connector and conveyer, to remind each other that we are not alone in this work.

Q & A

THREE BREAKOUT ROOM OPTIONS

1

ELO-P Blending and Braiding

Peter Barajas, Westminster School District
Julia Sanchez, Westminster School District

2

CBO Partnerships

Aldo Ramirez, Salinas City Elementary School District
Jose Fausto, Salinas City Elementary School District
Eduardo A. Caballero, EDMO

3

Summer Recommendations

Jessica Gunderson, PCY
Suzanne Hill, Orange County Office of Education
Sterling Williams, Expanded Learning Division, CDE

A collage of various images of children and youth, including a boy shouting, a girl looking up, a boy with a star on his head, and a girl with sunglasses. The collage is overlaid with a semi-transparent orange rectangle.

What are your takeaways from today's discussion?

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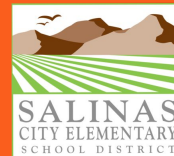
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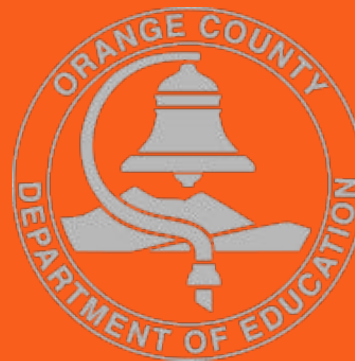
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Summer Game Plan Series



- **How Climate and Culture Impact Summer Staffing**
 - February 16, 2023 | 12:30-2:00 p.m.
- **Creating Robust Partnerships: Nuts and Bolts**
 - March 1, 2023 | 10:00-11:30 a.m.
- **Designing High-Quality Enrichment Programs**
 - March 16, 2023 | 12:00-1:30 p.m.



SUMMER GAME PLAN RESOURCES



- 4-part Summer Game Plan Series
- All access to special Resource Hub!
- Free TA support from the experts
- Learn from leaders in the field

partnerforchildren.org/summergameplan

JOIN LEA ADVISORY GROUP



- Share perspectives on best practices, challenges
- Opportunities in the field and discuss the legislative priorities and actions of the California Afterschool Advocacy Alliance (CA3)
- A dedicated space separate from community-based partners.

ca3advocacy.com