

# WELCOME TO THE SUMMER GAME PLAN SERIES

FEB  
27

## SUMMER ESSENTIALS: STRATEGIES TO IMPROVE STUDENT ENGAGEMENT AND CONNECTEDNESS

### INTRODUCE YOURSELF IN THE CHAT

- Name, position, and the district or organization you are representing
- What was your favorite summer activity as a child?





# WELCOME

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**Destiny Lopez (she, her)**

Program Manager

Partnership for Children & Youth

# MEET OUR SPEAKERS



**Jessica Gunderson**

Co-CEO

Partnership for Children & Youth



**Rian Carroll**

Coordinator of Expanded Learning Programs

Washington Unified School District



**Rina Serrano**

Coordinator, Student and Parent Support Programs

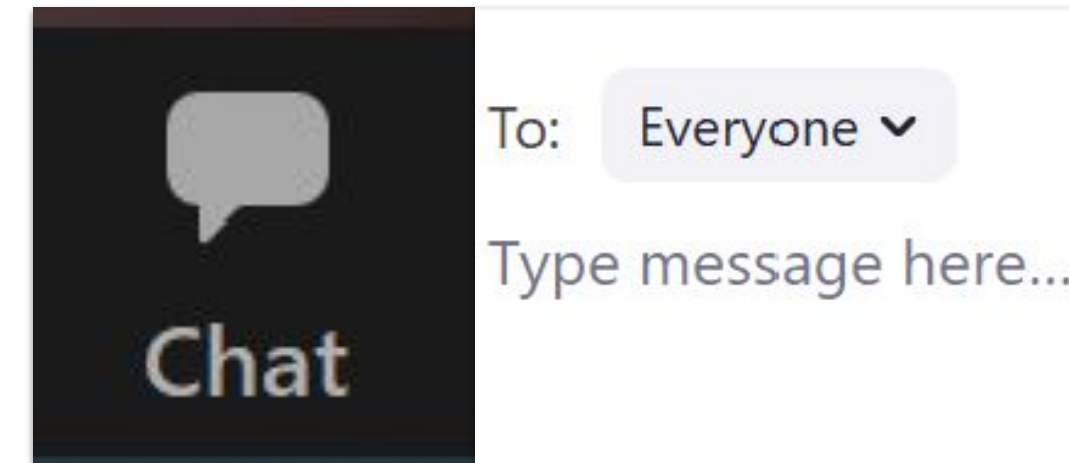
Hayward Unified School District



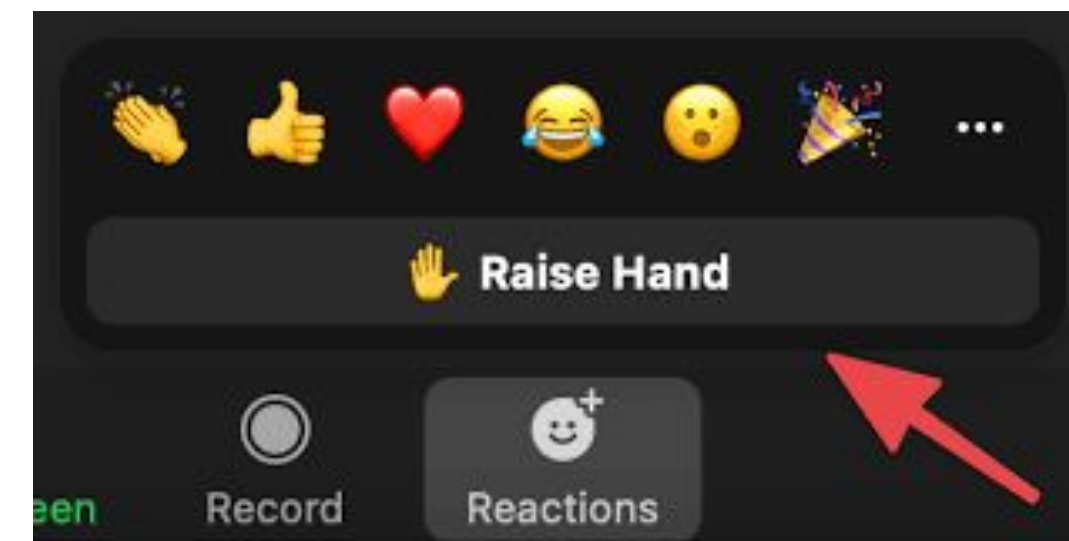
# YOUR PARTICIPATION

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## ENGAGE IN THE CHAT



## REACTIONS & RAISE HAND



# WHAT WE KNOW ABOUT QUALITY SUMMER LEARNING

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**Summer learning programs** combine academics with whole-child development to create learning opportunities that look and feel more like summer camp than traditional summer school.

# SUMMER GAME PLAN SERIES HISTORY

Since Spring 2021:

- 1,100 educators
- 800 unique organizations
- 50 field practitioners as speakers

## UPCOMING SESSIONS

- MAR 14** Summer Synergy: Strengthen Ties with Enrichment Organizations and Community Partners
- MAR 21** Bright Beginnings: Enriching Summers for Early Learners
- APR 25** Staff Recruitment & Professional Development

# AGENDA

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- Summer Learning Essentials presentation by Jessica Gunderson
- Moderated Panel with Rina Serrano and Rian Carroll
- Q & A
- Closing

## LEARNING GOALS

- Understand the importance of summer learning and unique elements of successful summer programs
- Describe strategies for implementing new or improving existing summer programs

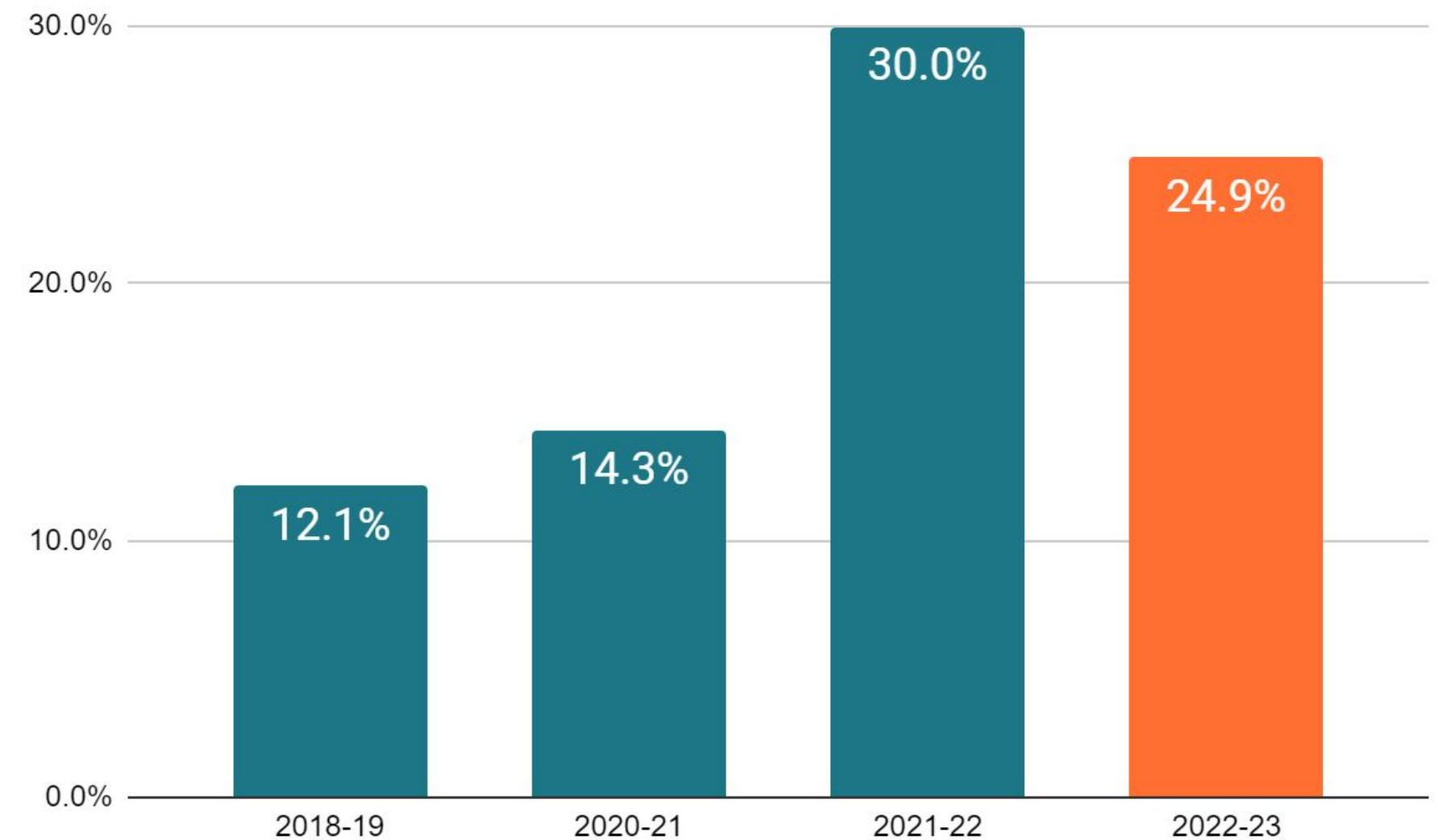
# SUMMER LEARNING

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# STUDENT CONNECTEDNESS AND ENGAGEMENT

# SCHOOLS ARE FACING AN ENGAGEMENT CRISIS

- Chronic absence has more than doubled.
- It has increased from 12.1% in 2018-19 to a high of 30% in 2021-22 with a 5.1% decrease to 24.9% in 2022-23.



Source: CA Department of Education

# “Why Aren’t Students Showing Up for School? Understanding the Complexity Behind Rising Rates of Chronic Absenteeism”

November 17, 2023

<https://edpolicyinca.org/newsroom/why-arent-students-showing-school>

Self-Actualization

Engaged  
learning

Esteem

Students see  
**value** in school and  
how their effort will help  
them achieve their goals

Love and Belonging

Students have a sense of  
**belonging** and meaningful **relationships**  
with trusted adults and peers at school

Safety

Students **feel safe** from harm at school  
(e.g., safe from bullying and violence)

Physiological Needs

Students’ **basic needs** are met  
(e.g., physical and mental health, food, housing, hygiene, transportation)

Expanded learning is **uniquely positioned** to increase student connectedness and engagement

Research shows that **participation in afterschool and summer programs improves:**



School-day attendance



Sense of belonging + school connectedness



Meaningful + participatory learning

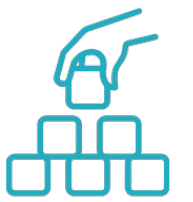
**Alignment between research-based quality standards and school engagement:**



Safe + supportive environment



Active + engaged learning



Skill building



Youth voice + leadership



Diversity, access, + equity



Healthy choices + behaviors

**Coherence matters to student success:**  
authentic collaboration is necessary to maximize the value of additional learning time.

# QUALITY SUMMER LEARNING

## Ensure sufficient duration and attendance

- Increase student achievement, success, and well-being
- Promote regular attendance
  - Signal attendance expectations in recruiting material
  - Follow-up with reminders about the program
- Create engaging programming that students want to attend
- Maintain a positive site climate
- When possible, hire certified teachers with relevant grade-level experience for academic classes
  - Provide a curriculum and training
  - Maximize matches between teachers/students who know one another

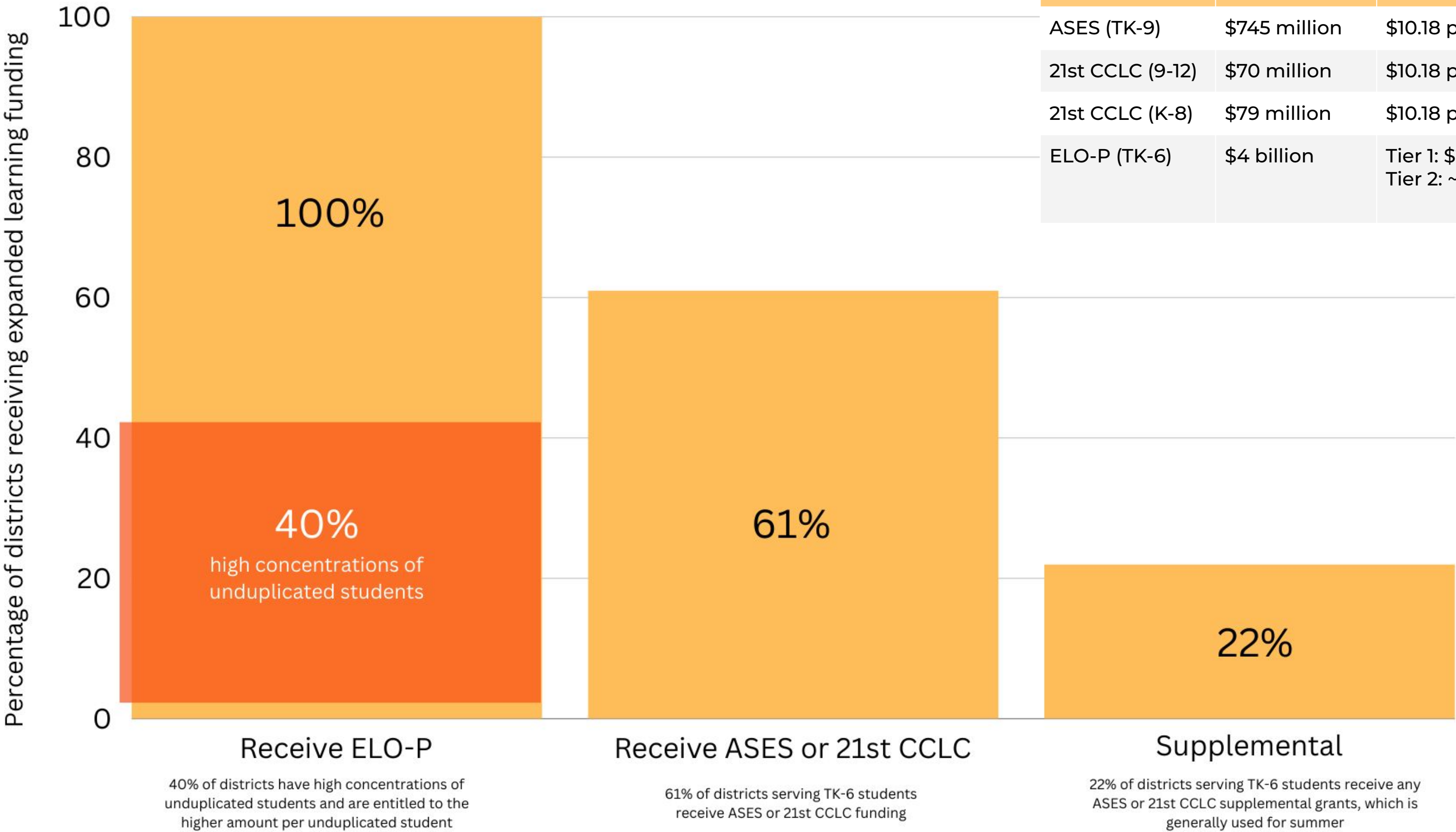
# WHAT IS THE EXPANDED LEARNING OPPORTUNITIES PROGRAM?

ELO-P requires every school district and charter school to provide summer and/or intersession and afterschool programs to TK-6 graders.

- Prioritizes unduplicated students: English learners, low-income students, foster youth
- **Must operate a total of 9 hours/day for at least 30 non-school days**
- More funds for districts with high concentrations of unduplicated students
- Flexibility, then accountability
- District discretion over allocation of funds
- **Encourages collaboration with partners and existing programs**
- Serve younger learners in collaboration with Universal Pre-K
- If funds remain, may serve older students (7-12th graders)
- Program plans required
- Funding for technical assistance

## CHART 2: PERCENTAGE OF DISTRICTS RECEIVING EXPANDED LEARNING FUNDING

TABLE 1	EXPANDED LEARNING FUNDING FOR FY 2022-23	
Funding Source	Total Funding	Rates Per Student
ASES (TK-9)	\$745 million	\$10.18 per student per day
21st CCLC (9-12)	\$70 million	\$10.18 per student per day
21st CCLC (K-8)	\$79 million	\$10.18 per student per day
ELO-P (TK-6)	\$4 billion	Tier 1: \$2,750 per unduplicated pupil/year Tier 2: ~\$2,052 per unduplicated pupil/year



# HOW INTERVIEWED DISTRICTS USED FUNDING (2022)

- **Expand existing ASES or 21st CCLC-supported summer programs**  
(San Bernardino City Unified School District)
- **Extend an ASES or 21st CCLC afterschool program into summer**  
(Fullerton School District)
- **Increase program access by reducing reliance on fees**  
(Westminster School District)
- **Replace an expiring or exhausted funding stream**  
(Galt Joint Unified Elementary School District and its ELO-G award)
- **Expand program access from half to full-day programs**  
(National School District)
- **Create a new program**  
(Reef-Sunset Unified School District and Willows Unified School District)

# ACCESS

ELO-P enables:

- more students to receive summer programming
- more students to be served free of charge
- full-day programs

“

**“ELO-P...lifted the bar... We found out that we can make a really high-quality program that is nine hours long and that this benefits so many families who need that during the summer.”**

—Aldo Ramirez,  
Salinas City Elementary School District



# QUALITY

ELO-P enables:

- More **enrichment activities** and the **partnerships** that make those activities possible
- **Competitive salaries** and new **materials** to help attract and retain staff, despite challenges in staffing
- **More learning time:** Nearly half of the interviewed districts met the ELO-P requirements of both 30 non-school days and 9 hours.

“

“ELO-P has just been a blessing in our district... We were able to offer higher salaries for our youth leaders and site leads. It helps out our city, our kids, and our vendors and it’s easier to hire.”

— Ann Pearson,  
San Bernardino City Unified School District

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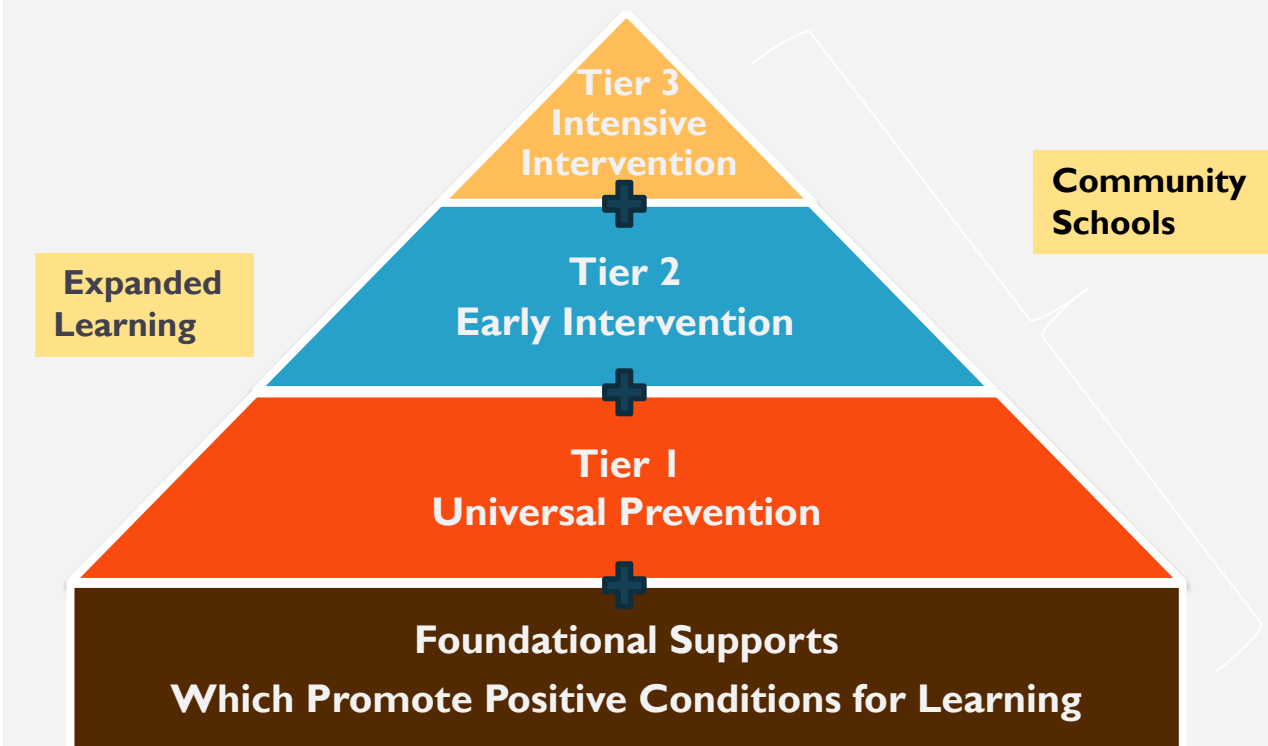
“With the extra funds, we were able to reinvigorate the learning... We were able to expand and spend the funds on additional resources and things the students hadn’t seen before.”

—Cari Carlson,  
Reef-Sunset Unified School District

# ACTIONS FOR DISTRICTS/SCHOOLS & STUDENTS/FAMILIES

- **Build awareness and engagement with families:** schools are now open in some cases 7am-6pm and offer 3 meals/day
- **Conduct targeted outreach to families:** work with expanded learning to use data to target disengaged students and families via phone calls and home visits with multilingual staff
- **Integrate teams:** Site coordinators should be an integral part of CARE and attendance teams
- **Increase awareness building and training** for expanded learning staff on the importance and impact of chronic absence, especially when they are interacting with families regularly
- **Offer summer bridge programs for transitions:** TK to Kindergarten and into middle or high schools
- **Motivate participation:** implement responsive and fun programming

**Expanded learning is part of the *multi-tiered approach* to address barriers**



<https://www.attendanceworks.org/chronic-absence/addressing-chronic-absence/3-tiers-of-intervention/>

# MODERATED PANEL

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**Rian Carroll**

Coordinator of Expanded Learning Programs  
Washington Unified School District



**Rina Serrano**

Coordinator, Student and Parent Support Programs  
Hayward Unified School District

# Q & A

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- Send your questions in the chat
- Raise your hand to unmute and ask a question
- Address the person whom you'd like to hear from if necessary

# THANK YOU!

## WHAT IS NEXT?

- Follow-up email
- Share your feedback
- Join a future session

**MAR 14** Summer Synergy: Strengthen Ties with Enrichment Organizations and Community Partners

**MAR 21** Bright Beginnings: Enriching Summers for Early Learners

**APR 25** Staff Recruitment & Professional Development

## ADDITIONAL RESOURCES AND EVENTS FROM PARTNERS:

- CA Afterschool and Summer Challenge
- NSLA Bootcamp
- SCRI Enrichment Toolkit Series
- CAN ELO-P Convening

