SUMMER GAME PLAN SERIES:

May 19, 2022

Continuous Quality Improvement

Partnership for Children & Youth

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California Collaborative *for* Educational Excellence

WELCOME

Araceli Espinoza Mead
Partnership for Children and Youth

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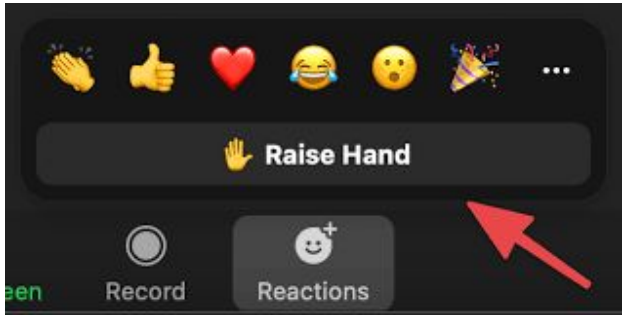
Tech Participation Guidelines



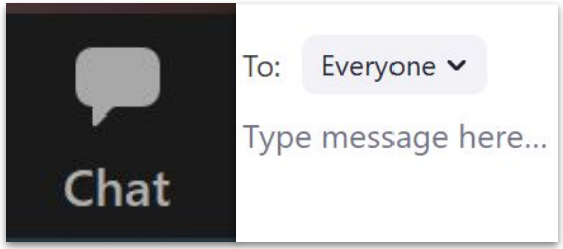
Raise Your Hand

Use the Reactions icon to let us know if you have a question you'd like to ask out loud. You'll likely need to wait until a transition.

Use the Chat Box

Think of the Chat Box as a place to:

- Share "aha" moments
- Encourage other participants
- Ask a question you don't need to ask out loud



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SUMMER LEARNING RESOURCES

- Past Workshop Recordings and Resources:
  - Innovative Staff Recruitment Strategies
  - Program Planning and Partnerships
  - Supporting Young Multilingual Learners and Engaging their Families
  - And more!
- **NEW! Summer TA Hub: Schedule a free 15-minute coaching session with a summer expert**
- Research, Case Studies, and Planning Guides

partnerforchildren.org/summer

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TODAY'S PRESENTERS

SCRI
SPERLING CENTER FOR RESEARCH AND INNOVATION

Jen Martin and Paige Smith
Sperling Center for Research and Innovation

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Sperling Center for Research & Innovation

SCRI

SPERLING CENTER
FOR RESEARCH
AND INNOVATION

Who We Are & What We Do

SCRI elevates the quality, impact, and sustainability of youth organizations and schools by turning evidence into action. We offer the knowledge and tools needed to reach more young people where they are, through adults they know, with strategies that work.

Share Knowledge

Improve Outcomes

Optimize Quality

Strengthen Systems

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AGENDA

- ❑ Welcome & Introductions
- ❑ Framing
- ❑ Small group discussions
- ❑ Hear from an Expert
- ❑ Closing

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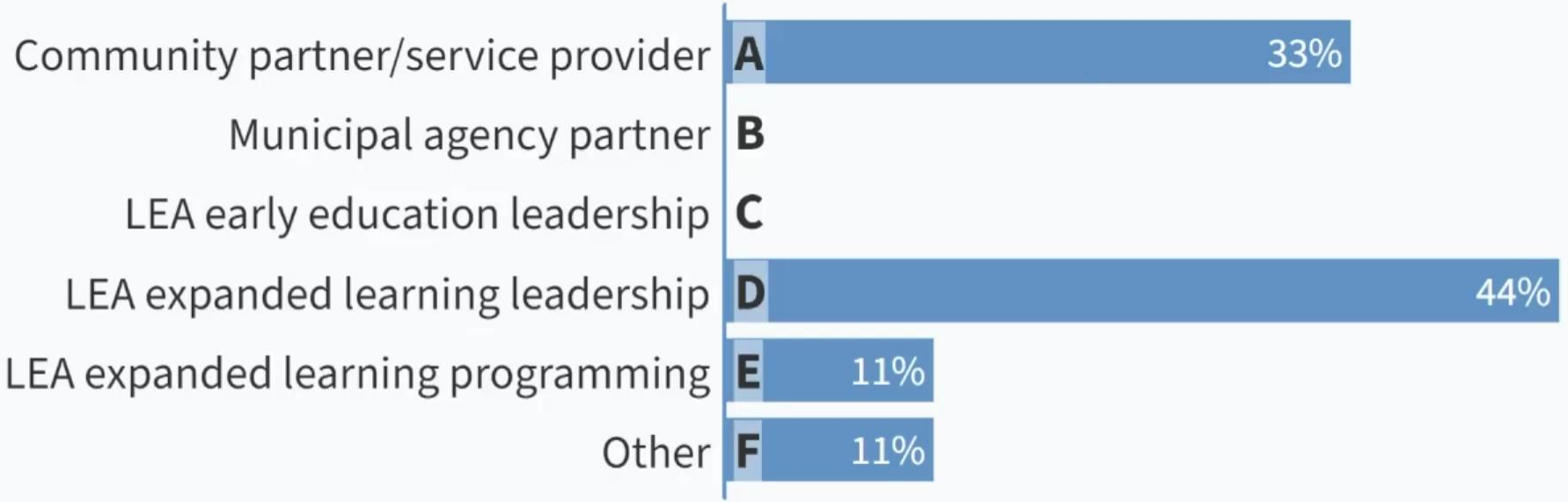
When poll is active, respond at **pollev.com/partnershipforchildrenandyouth938**

Text **PARTNERSHIPFORCHILDRENANDYOUTH938** to **22333** once to join

What is your role in supporting continuous quality improvement?



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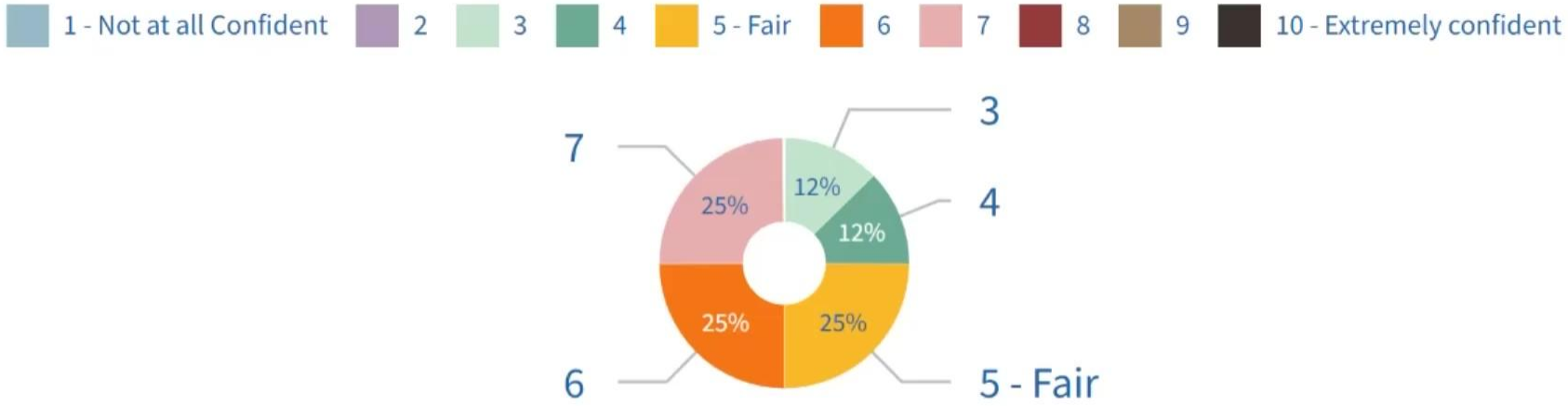
What is your level of confidence as it relates to implementing a continuous quality improvement system this summer?



What is CQI & What Does it Matter?

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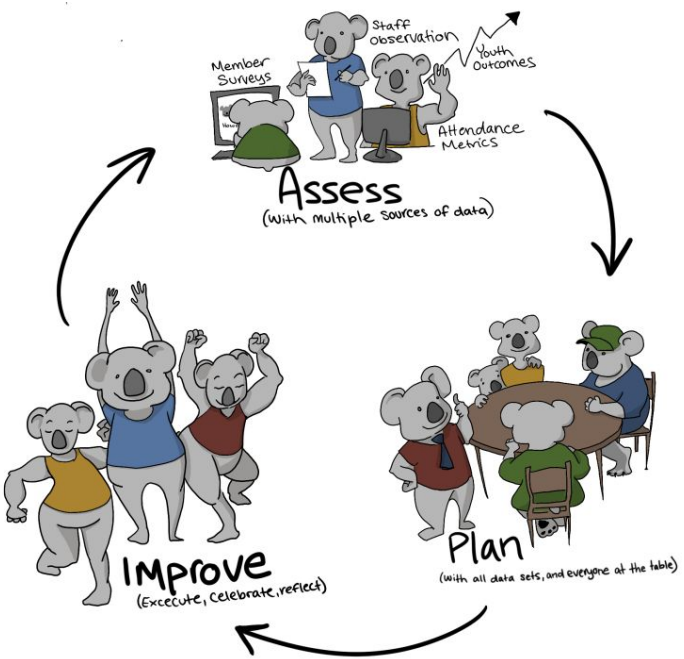
What is Continuous Quality Improvement (CQI)

Continuous Quality Improvement:
A quality improvement system that includes an ongoing process of **assess**, **plan,** and **improve**. At an organization using CQI effectively, staff and leadership work together to improve the quality of their services through collecting data, creating improvement plans based on the data, and implementing a systematic improvement process.

- **Assess Program Quality** - collect data using multiple strategies (surveys, observations, attendance, etc.)
- **Plan** - reflect on program data and use data to generate and implement an action plan for program improvement
- **Improve** - implement the action plan, reflecting on progress along the way.



Program Success

Our deep experience suggests that…

- Youth attendance and engagement
- Program quality
- Youth achievement
- Social and emotional learning and well-being
- Family satisfaction and engagement
- Teacher satisfaction and development

…are all important indicators of a program's success.

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Defining Quality

Researchers agree on what it takes to support development and quality in youth programs.

The National Research Council & Institute for Medicine list the following **key features of positive youth development settings**:

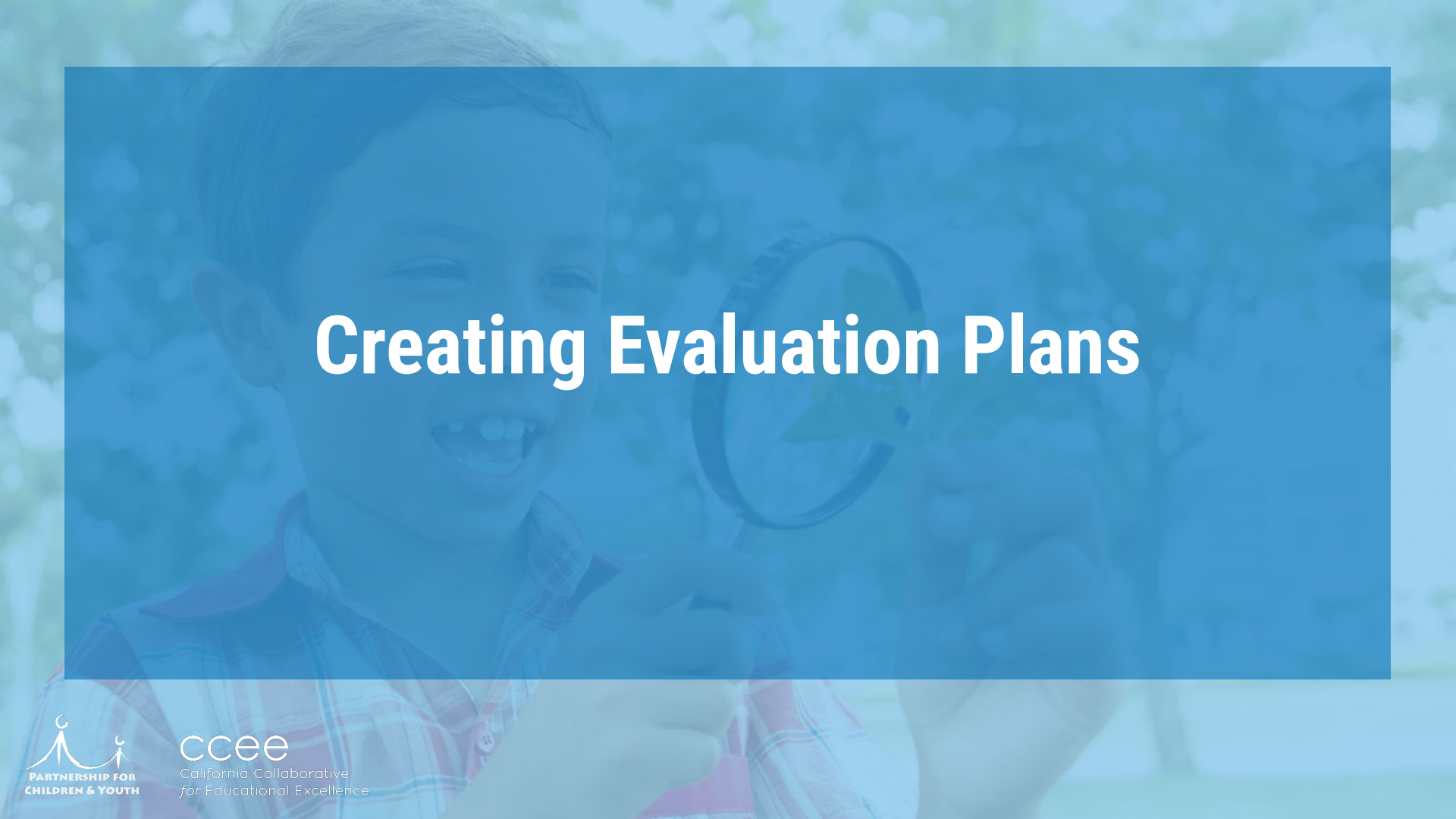
- Physical and psychological safety
- Appropriate structure
- Supportive relationships
- Opportunities to belong
- Positive social norms
- Support for efficacy and mattering
- Opportunities for skillbuilding
- Integration of family, school and community efforts

The *Making Summer Count* study by RAND and The Wallace Foundation lists the following as **components of Quality Summer Learning Programs**:

- Small class sizes
- Differentiated instruction
- High-Quality Instruction
- Aligned school-year and summer curriculum
- Engaging and Rigorous Programming
- Maximized Participation and Attendance
- Sufficient Duration
- Involved caregivers
- Evaluations of Effectiveness

Why does CQI matter?

Creating Evaluation Plans



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Ingredients of a Successful CQI System

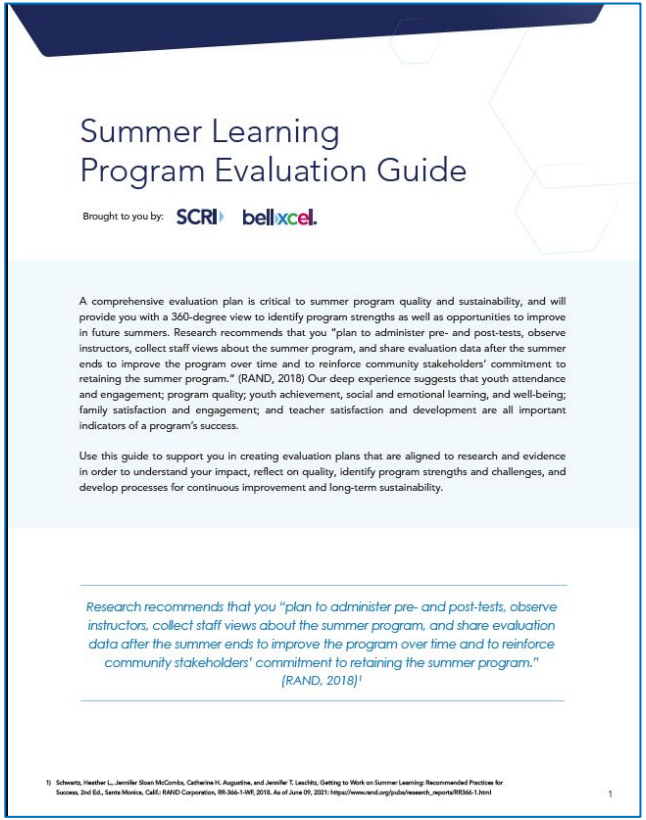
- Shared vision of high quality
  - Quality framework and standards
- Performance feedback
- Continuous improvement process and supports to engage in the process
- Incentives and guidelines for participation
  - Professional Learning Community
  - High quality professional learning
  - Heightened awareness of individual performance
  - Performance feedback

Evaluation Plan

A comprehensive evaluation plan is critical to summer program quality and sustainability, and will provide you with a 360-degree view to identify program strengths as well as opportunities to improve in future summers.

<u>Evaluation Plan Guide:</u>

- Establish program vision, mission and purpose
- Define success indicators (might tie to quality standards/domains)
  - Attendance & Retention
  - Student Outcomes (Academic Growth & SEL)
  - Stakeholder Satisfaction (Family, Teacher, Community)
  - Program Quality
- Set SMARTIE goals
  - Identify necessary activities and resources
- Collect Data
  - Plan what data will be collected, by whom, and when, to ensure you can measure progress and demonstrate success
- Plan with your Data
- Share your Data



Summer Learning
Program Evaluation Guide

Brought to you by: SCRI bellxcel.

A comprehensive evaluation plan is critical to summer program quality and sustainability, and will provide you with a 360-degree view to identify program strengths as well as opportunities to improve in future summers. Research recommends that you "plan to administer pre- and post-tests, observe instructors, collect staff views about the summer program, and share evaluation data after the summer ends to improve the program over time and to reinforce community stakeholders' commitment to retaining the summer program." (RAND, 2018) Our deep experience suggests that youth attendance and engagement; program quality; youth achievement, social and emotional learning, and well-being; family satisfaction and engagement; and teacher satisfaction and development are all important indicators of a program's success.

Use this guide to support you in creating evaluation plans that are aligned to research and evidence in order to understand your impact, reflect on quality, identify program strengths and challenges, and develop processes for continuous improvement and long-term sustainability.

Research recommends that you "plan to administer pre- and post-tests, observe instructors, collect staff views about the summer program, and share evaluation data after the summer ends to improve the program over time and to reinforce community stakeholders' commitment to retaining the summer program." (RAND, 2018)[1]

1) Schwartz, Heather L., Jennifer Sloan McCombs, Catherine H. Augustine, and Jennifer T. Leschitz, Getting to Work on Summer Learning: Recommended Practices for Success, 2nd Ed., Santa Monica, Calif.: RAND Corporation, RR-366-1-WF, 2018. As of June 09, 2021: https://www.rand.org/pubs/research_reports/RR366-1.html

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BREAKOUT ROOM OPTIONS

1. Program Vision, Mission & Goals
2. Data Collection Plan

How do you feel? What was one thing that impacted you during this time?

Understanding Impact

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Expert Guest - Carrie Underwood

SCRI Senior Manager, Research & Evaluation

Carrie serves as SCRI's Senior Manager of Research & Evaluation working to promote the goal of transforming research into practice by drawing upon her wide-ranging expertise. Carrie develops evaluation tools, analyzes and interprets qualitative and quantitative data, and authors papers and research briefs.

Carrie joined BellXcel in 2019 and currently serves as a part of SCRI's core research and evaluation team. Prior to joining BellXcel, Carrie played a key role in managing statewide evaluation data for the Georgia Department of Education's Teacher and Leader Support and Development division. She also held a position at the Education Week Research Center where she led the qualitative analysis process for state policy and special content surveys and conducted special research projects using national databases.

Understanding Impact

High-quality summer learning programs do more than collect data, **they use it**. Districts that use data to monitor and influence their practices year after year realize substantial improvements to the effectiveness of the program.

Making Meaning of your Data and Preparing to Take Action

Immediate: Do you need to make immediate program changes?

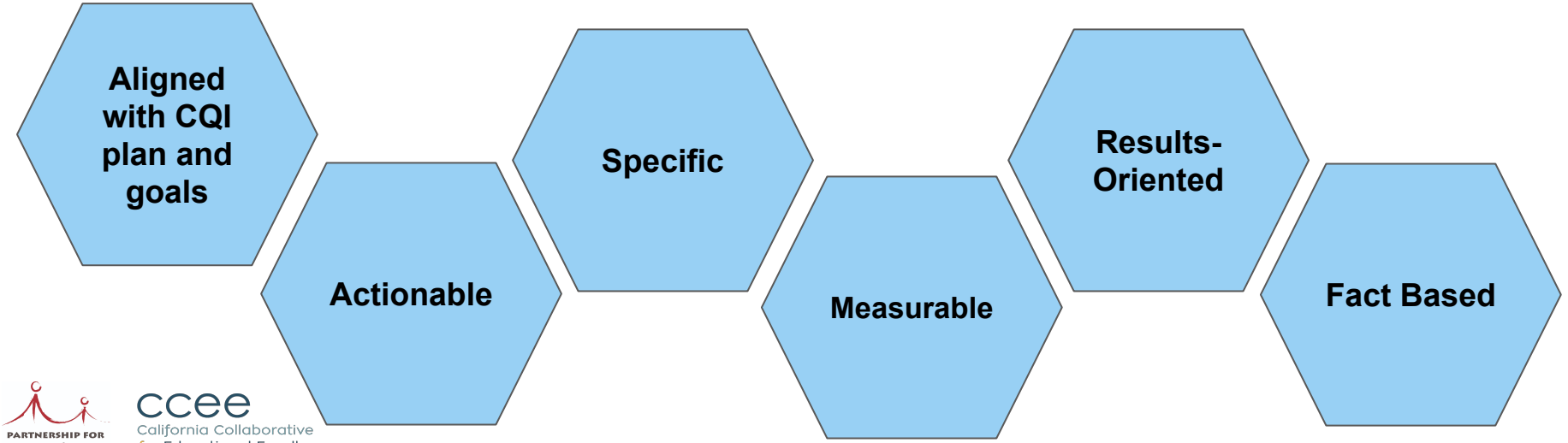
Longer-term: What changes can you make for future program cycles?

Celebrations
Identify: Strengths to reinforce or elevate immediately or in planning for your next program cycle
Develop: A plan to communicate areas of strength with staff
Consider: Any additional steps needed to enhance strengths

Areas for Improvement
Identify: Areas for immediate action or for improvement in future program cycles
Develop: Steps to make improvements, obstacles to quality implementation
Consider: How will you engage staff to make the changes? How will you address the obstacles?

Crafting Recommendations

Quality recommendations aren't created in a vacuum. They should be…



Data Sharing Essentials

- The Nuts and Bolts of Data Sharing
- Tips for Effective Reporting
- Key Considerations for Smart Data Visualization
- How to Have Data Conversations
- Resources

The Nuts and Bolts of Data Sharing

Tips for Effective Reporting

- Identify your audience
- State your purpose
- Prioritize findings - what's most important?
- Use plain language, avoid jargon, be concise
- Tell what needs to be done rather than suggest (you're the expert of your data and program!)
- Tweak to meet the needs of your audience
- Ensure data privacy and confidentiality
- Remember: some information is better than none!
- Include qualitative and quantitative data - stakeholder quotes will add interest to your story

Tips for Effective Reporting

KEY EVALUATION FINDINGS

"The only way to describe this course in leadership is powerful. The objective of the course was to build the next generation of nonprofit leaders who have the skills to fuel and drive the philanthropic power of Western Oregon and SW Washington. The course fully succeeded in that mission through the very first cohort."

ELA graduates understand the role and attributes of a successful Executive Director.

100% improved their understanding of the **role** of the Executive Director in a nonprofit organization

100% improved their understanding of the **attributes** that make for a **strong Executive Director**

ELA graduates are more confident in their leadership abilities.

89% improved **confidence level** in their own leadership abilities

ELA graduates gained skills needed to be a successful Executive Director.

89% improved their **understanding of skills** needed to become an Executive Director

"I feel much more prepared as I move my career toward executive leadership and I understand much more about the full responsibility."

"I feel I have gained an even better understanding of the job of Executive Director – the areas of responsibility, the skills needed, and the resources available to help ensure success."

"I am confident this is the next role of leadership I would like to pursue and I am confident I will be a great leader."

"Every ED spends time second-guessing their actions. This course will sever that wasteful exercise and help me continue to move forward and not stagnate."

"I built skills that will help me be successful once I become an ED."

Data sources: Summative survey, administered October 2014 completed by nine students. Mid-point survey results, administered June 2014, completed by nine students.Percentages equal combined responses in two categories: improved or improved tremendously.

WVDO | 619 SW 11th Avenue, Suite 108 | Portland, Oregon 97205 | TEL 503.274.1977 | FAX 503.241.4315

This report was prepared by CRSmith Consulting www.crsmithconsulting.com

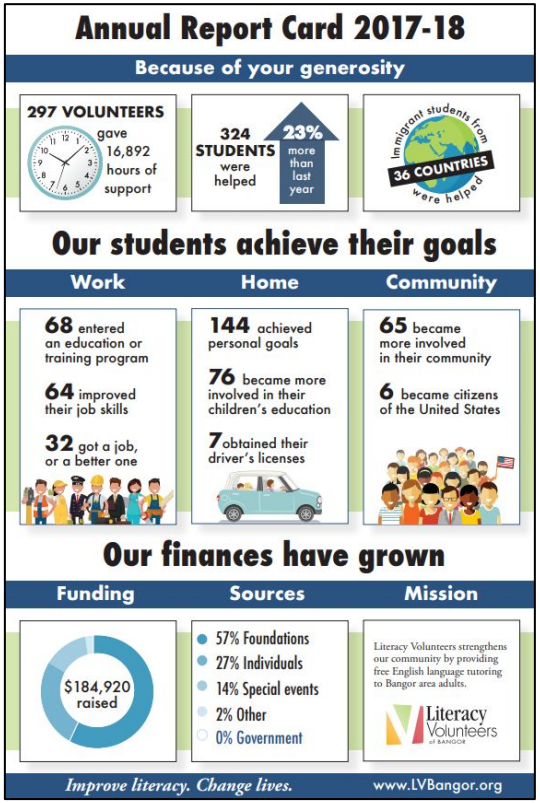
CRSmith Consulting

ACADEMIC YEAR 2020-2021

CREATE

Year 1 Impact Report

Highlights



Annual Report Card 2017-18

Because of your generosity

297 VOLUNTEERS gave 16,892 hours of support

324 STUDENTS were helped — **23%** more than last year

Immigrant students from **36 COUNTRIES** were helped

Our students achieve their goals

Work	Home	Community
68 entered an education or training program	**144** achieved personal goals	**65** became more involved in their community
64 improved their job skills	**76** became more involved in their children's education	**6** became citizens of the United States
32 got a job, or a better one	**7** obtained their driver's licenses	

Our finances have grown

Funding	Sources	Mission
$184,920 raised	57% Foundations 27% Individuals 14% Special events 2% Other 0% Government	Literacy Volunteers strengthens our community by providing free English language tutoring to Bangor area adults.

Improve literacy. Change lives. www.LVBangor.org

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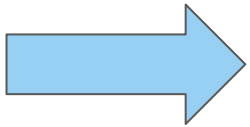
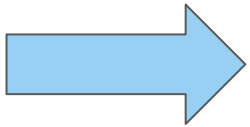
Smart Data Visualization



Put your text to work

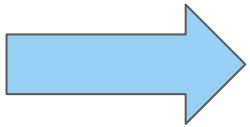
Smart Data Visualization



Put your text to work

Make it easy to read

Smart Data Visualization



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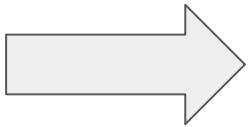
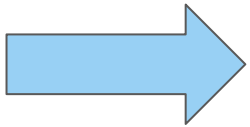


Highlight the main findings

Smart Data Visualization



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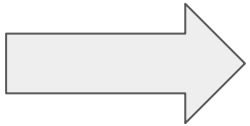

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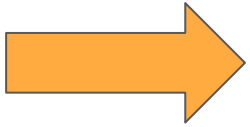


Accurately and ethically share data

Time to Party...with Data! Best Practices for Data Conversations

Party Prep

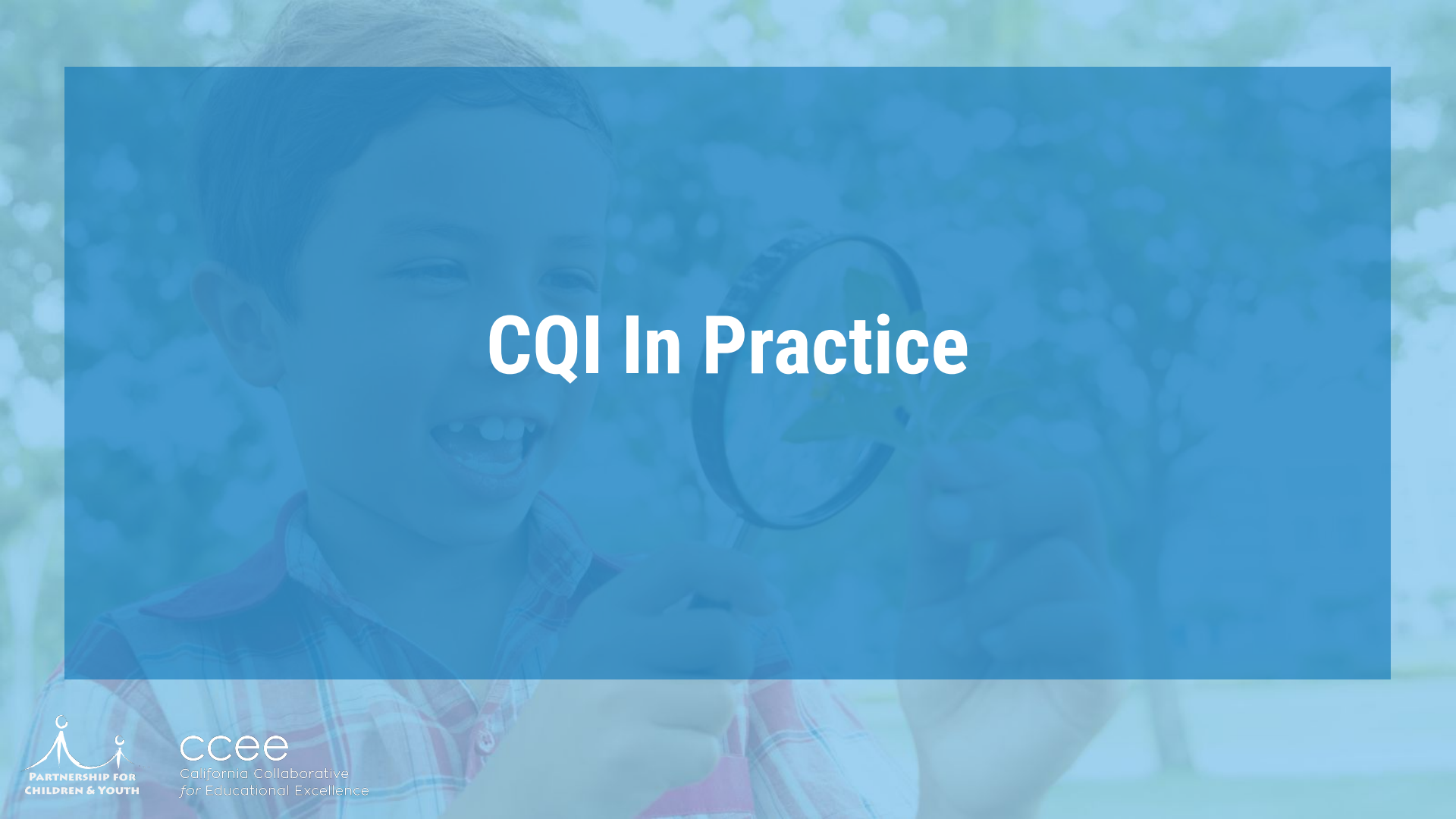
- Set aside enough time for meaningful conversations
- Make sure relevant parties and stakeholders are present
- Tweak your approach to meet the needs of your audience
- Frame the conversations as opportunities to look forward rather than “gotcha” moments
- Have all important materials at the ready

Time to Party...with Data! Best Practices for Data Conversations

Party Agenda

- **Always celebrate successes!!**
- **Identify challenges and opportunities to improve**
- **Ask reflective, open-ended questions, such as:**
  - What surprised you about the results?
  - Did the results align with your expectations?
  - Is there an alternate explanation we haven't considered?
  - What next steps do you think we need to take?
  - Are there any biases we should think about?
  - What story is the data telling you?

CQI In Practice



Closing Reflection

What have you learned?

I learned that there are standards available.

I learned how to make a more in depth plan and how to successfully implement and collect data to further measure program success

Data visualization tips

What are you going to do?

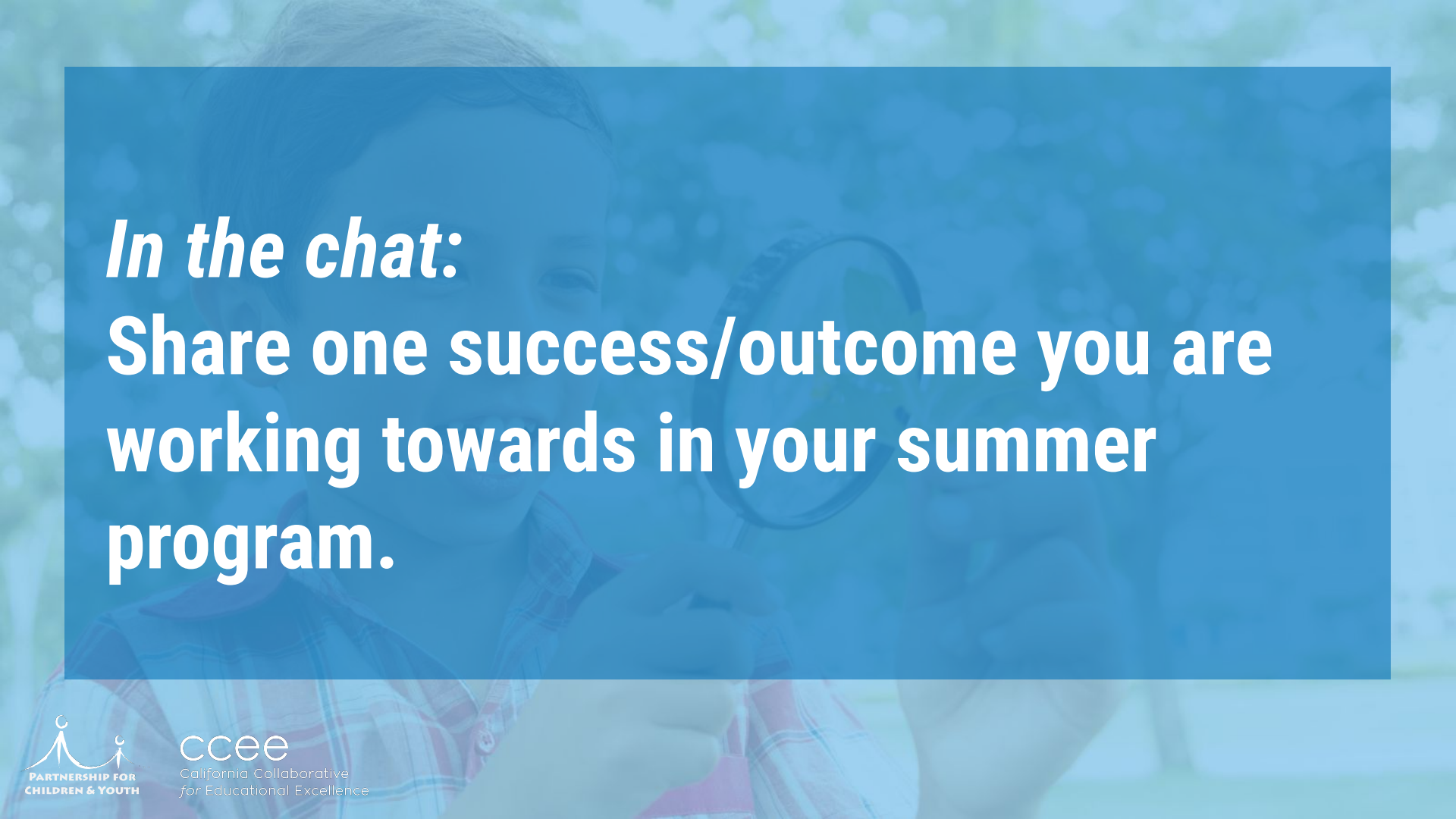
Include more CQI work in my staff trainings so I'm managing it alone

Use the presenting information for an infographic I have to have finished for tomorrow

I will review the guide for summer school and look for similar guides on other topics.

Have a data party - use question prompts to guide discussion

What have you learned? What are you going to do?



In the chat:

Share one success/outcome you are working towards in your summer program.

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Thank You!

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Resources

- SCRI Summer Learning Evaluation Guide
- BellXcel Remote Quality Reflection Tool
- Wallace Foundation Summer Program Reflection Tool
- Quick Casp: Summer Learning Program Quality Assessment Tool
- SCRI Program Metrics of Quality and Impact
- Quality Standards for Expanded Learning in California

Quality Frameworks

- Quality Standards for Expanded Learning in California
- A Crosswalk Between The Quality Standards for Expanded Learning and Program Quality Assessment Tools
- Youth Program Quality Assessment (Weikart Center)
- BellXcel Remote Quality Reflection Tool
- Community Indicators of Effective Summer Learning Systems (NSLA)
- Quick Casp: Summer Learning Program Quality Assessment Tool

Understanding Impact Resources

Data Visualization: ***Evergreen Data Visualization Checklist***

Community Solutions Planning and Evaluation: **Recommendations that Rock!**

BellXcel Quality Reflection Tool

IES Regional Educational Laboratory Program **Program Evaluation Toolkit**