

SUMMER GAME PLAN SERIES:

Foundations for Summer Planning

Jan 11,
2022



ccee

California Collaborative
for Educational Excellence

WELCOME



Jennifer Peck
Partnership for Children & Youth

TODAY'S PRESENTERS



Aleah Rosario
Partnership for Children
and Youth



**Jess Banks, Brenda McLaughlin,
Paige Smith**
Sperling Center for Research and
Innovation

SUMMER GAME PLAN

Planning Workshops for K-12 Leaders & Community Partners

Upcoming Sessions:

Jan 19: ELO Program Planning Workshop (hosted by CAN and CCEE)

Jan 25: Program Planning and Partnerships

Feb: Innovative Staff Recruitment Strategies

Attend in
teams!

➔ partnerforchildren.org/summergameplan

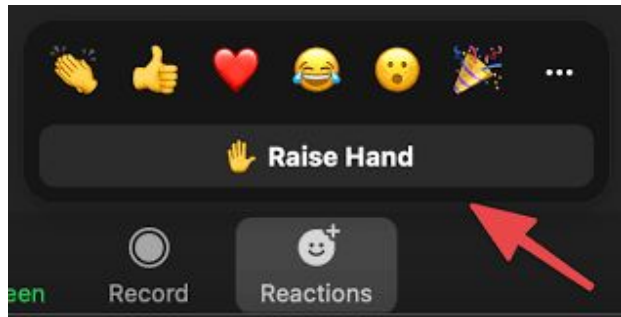


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AGENDA

- ❑ **Quality Summer Learning** (What we know)
- ❑ **Plans for Summer 2022** (Where we are now)
- ❑ **Foundations for Summer Planning** (How we move forward)
- ❑ **Breakout Discussions**
- ❑ **Reflection and Close**

Tech Participation Guidelines



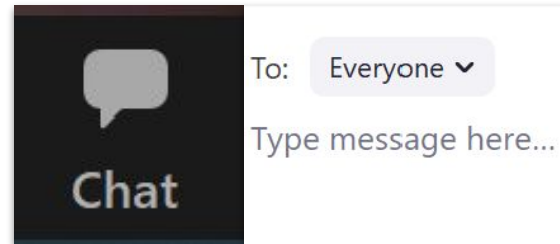
Raise Your Hand

Use the Reactions icon to let us know if you have a question you'd like to ask out loud. You'll likely need to wait until a transition.

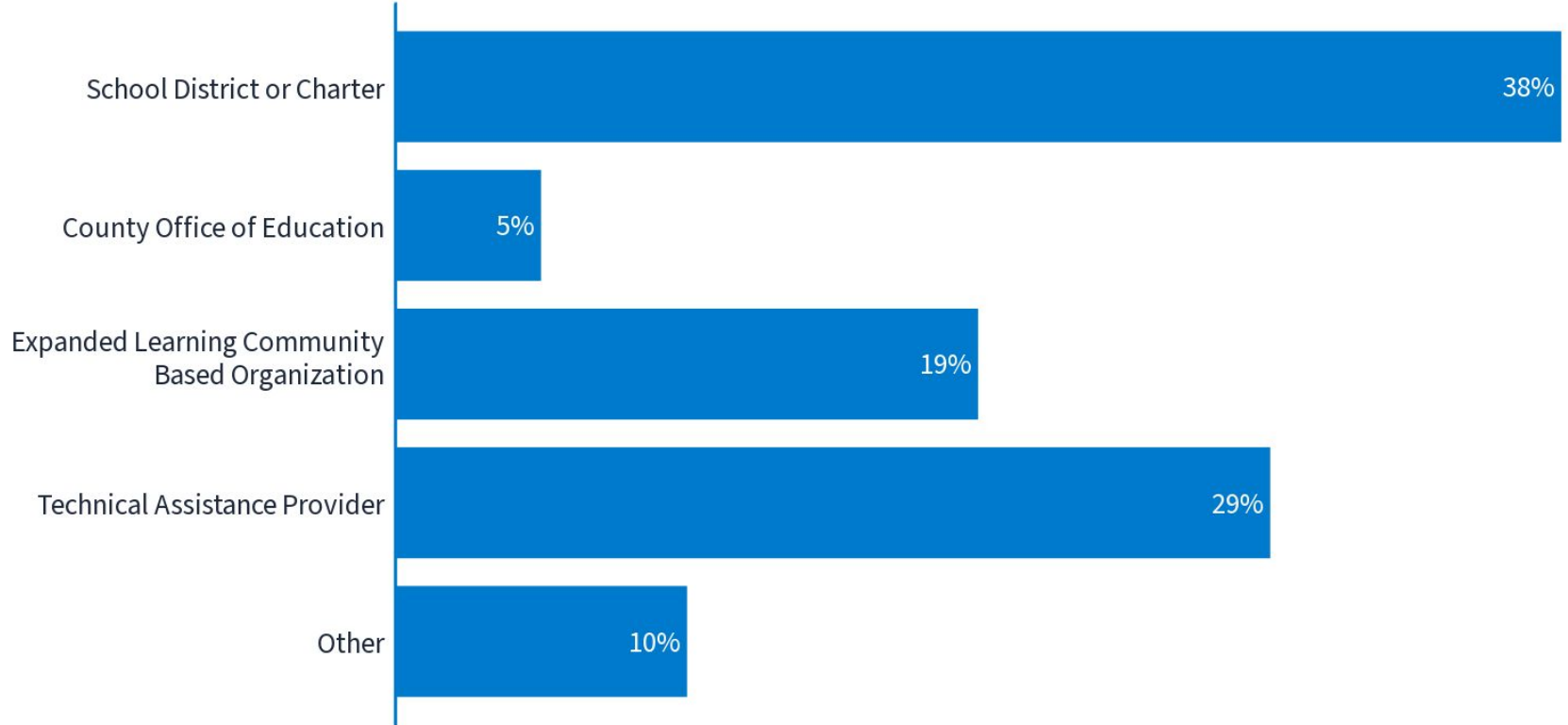
Use the Chat Box

Think of the Chat Box as a place to:

- Share "aha" moments
- Encourage other participants
- Ask a question you don't need to ask out loud

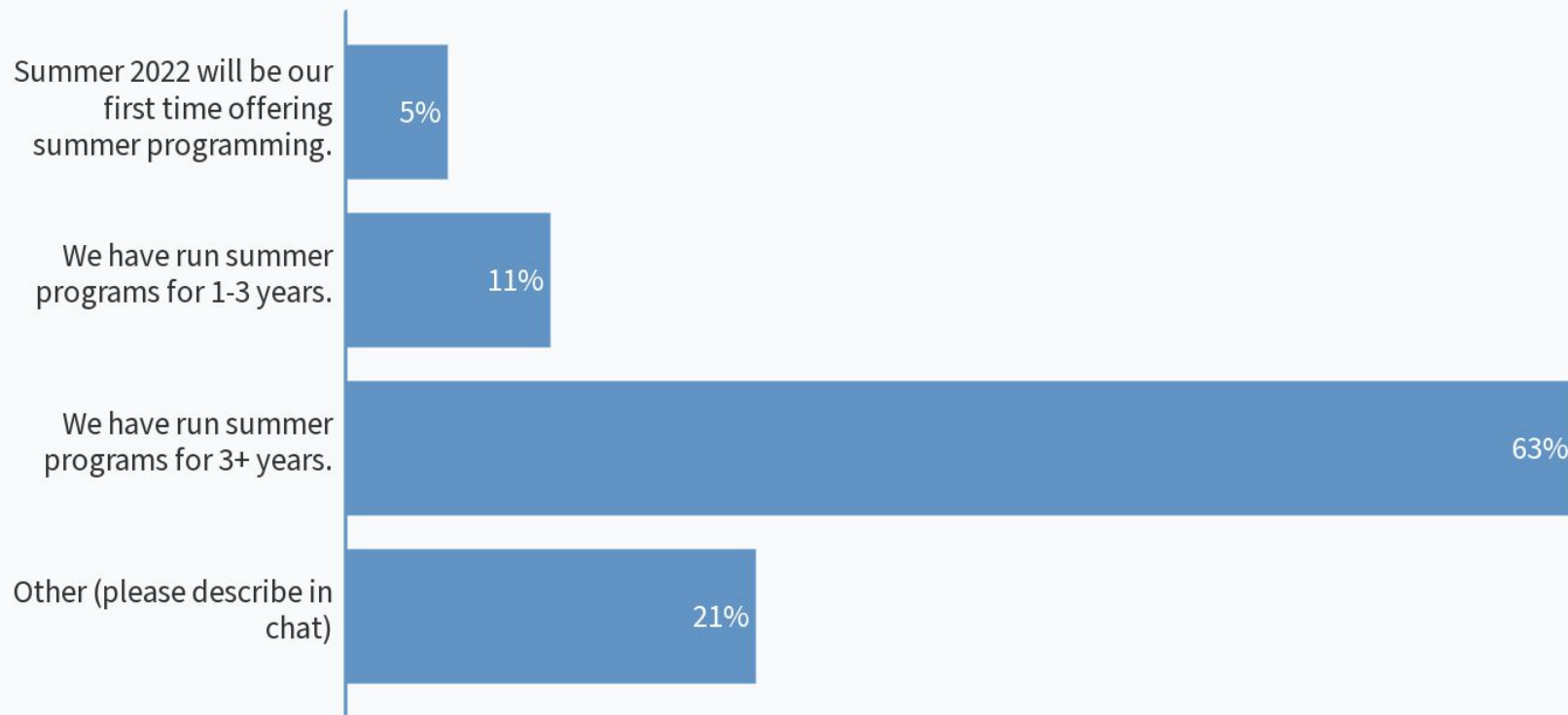


What type of organization do you work for?



Powered by  Poll Everywhere

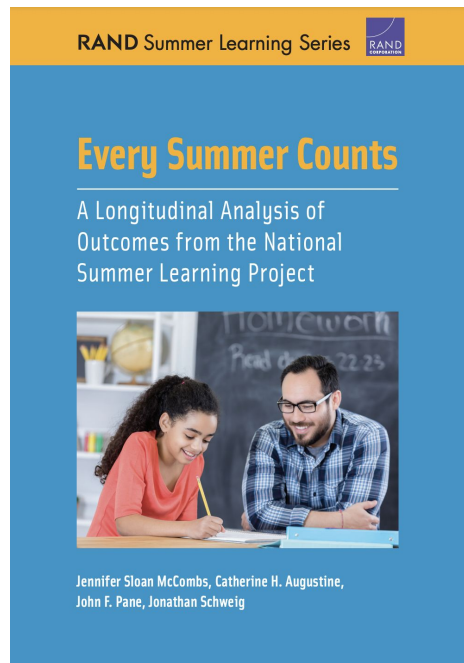
What's your experience offering summer learning programs? Select One



WHAT WE KNOW ABOUT QUALITY SUMMER LEARNING

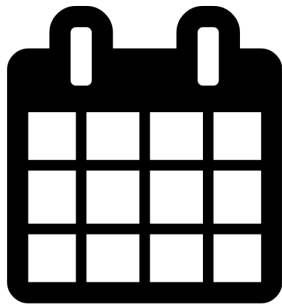
Summer learning programs combine academics with whole-child development to create learning opportunities that look and feel more like summer camp than traditional summer school.

National Summer Learning Project

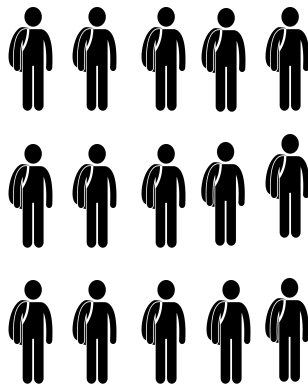


- **Desire to understand the implementation and effectiveness of voluntary summer learning programs and to provide quality summer opportunities to students**
- **Extensive implementation data collected of programming and planning: observations, surveys, and interviews**
- **Outcomes measured over multiple points in time**
- **Longitudinal study conducted over 8 years**

COMMON PROGRAM ELEMENTS



**no-cost
full day
program
for 5 to 6 weeks
with academics
and
enrichment**



**small classes
of 15
or fewer
students**



**1 certified
teacher focused
on 3 hours of
academics per
day**



meals



transport

RECOMMENDATION

Ensure sufficient duration and attendance

- **Offer academic programs 5-6 weeks over multiple summers**
- **Promote regular attendance**
 - Signal attendance expectations in recruiting material
 - Follow-up with reminders about the program
- **Create engaging programming that students want to attend**
- **Maintain a positive site climate**

RECOMMENDATION

Ensure quality instruction

- **Use time well! Requires good scheduling, smooth logistics, and a sense of purpose**
- **Leverage community-based partners to offer enrichment**
 - Cost savings
 - Many can offer new experiences
 - Some may have connections and relationships to youth that can be leveraged in recruiting and attendance
 - Reduce teacher burnout
- **When possible, hire certified teachers with relevant grade-level experience for academic classes**
 - Provide a curriculum and training
 - Maximize matches between teachers/students who know one another

REPORT: Summer 2021: *How California educators met the moment with re-engagement, reconnection, and reimagined learning*

✓ **Prioritize student engagement, social-emotional learning, and mental health**

TABLE 2		TYPES OF SUMMER LEARNING OFFERINGS OR SUPPORTS			
Academic Intervention/ Grade Remediation	Wellness Services	Targeted Intervention	Enrichment	Mental Health Services	Learning Acceleration
96%	86%	84%	71%	71%	66%
Source: <u>Biweekly Instructional Status Survey</u> data, provided by the California Collaborative for Educational Excellence, June 2021. N=798.					

SUMMER 2021: PROMISING PRACTICES

Figure 1: Districts offered engaging and unique summer enrichment activities.



Source: District interviews conducted by Public Profit and Partnership for Children and Youth, 2021

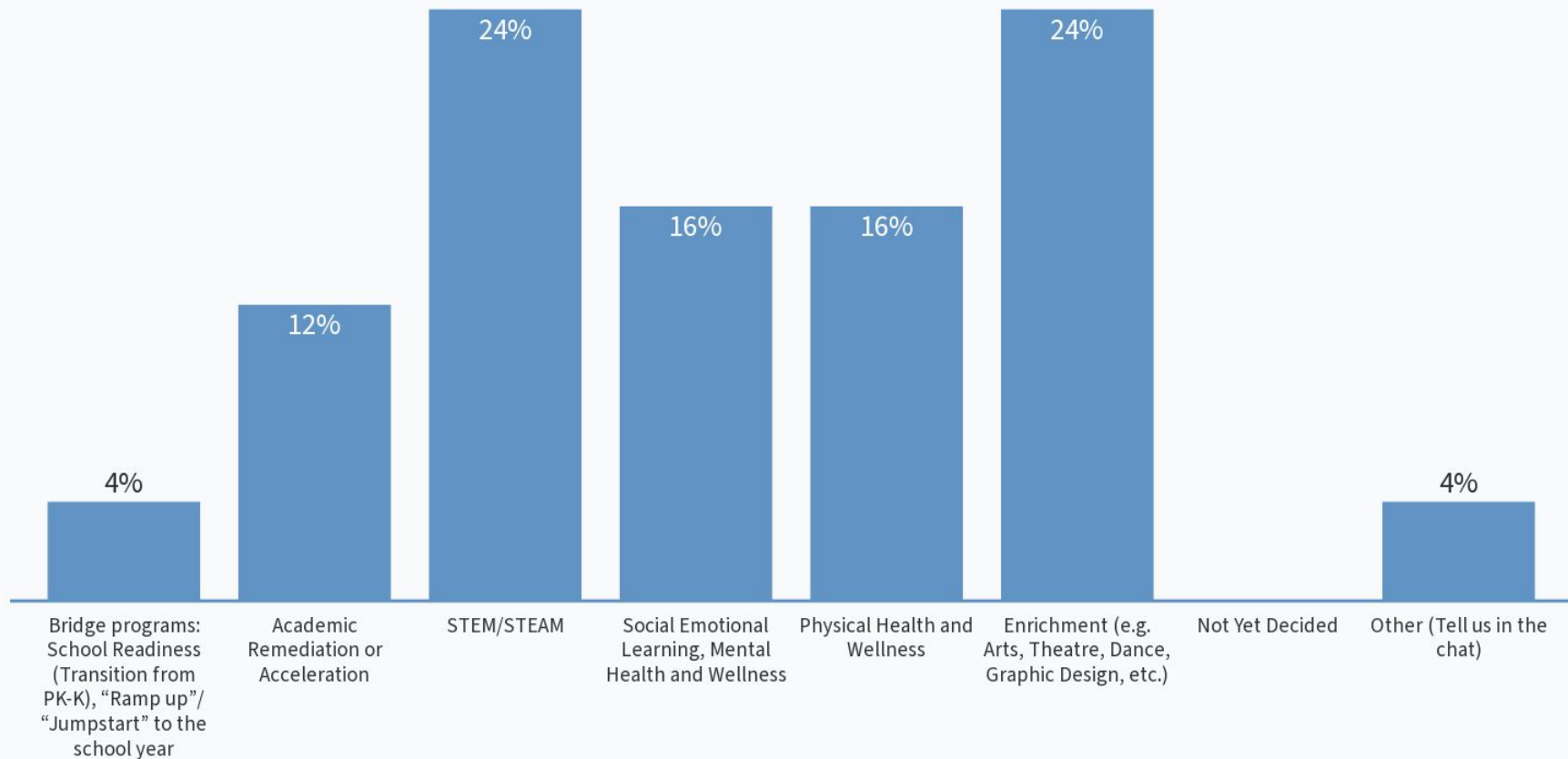
✓ **Prioritize students who need it most**

✓ **Utilize smaller class sizes, project-based learning, and intentional curriculum to build students' academic skills**

✓ **Partner to expand capacity**

✓ **Provide time and space for professional development that benefits learning year-round, and be creative around staffing**

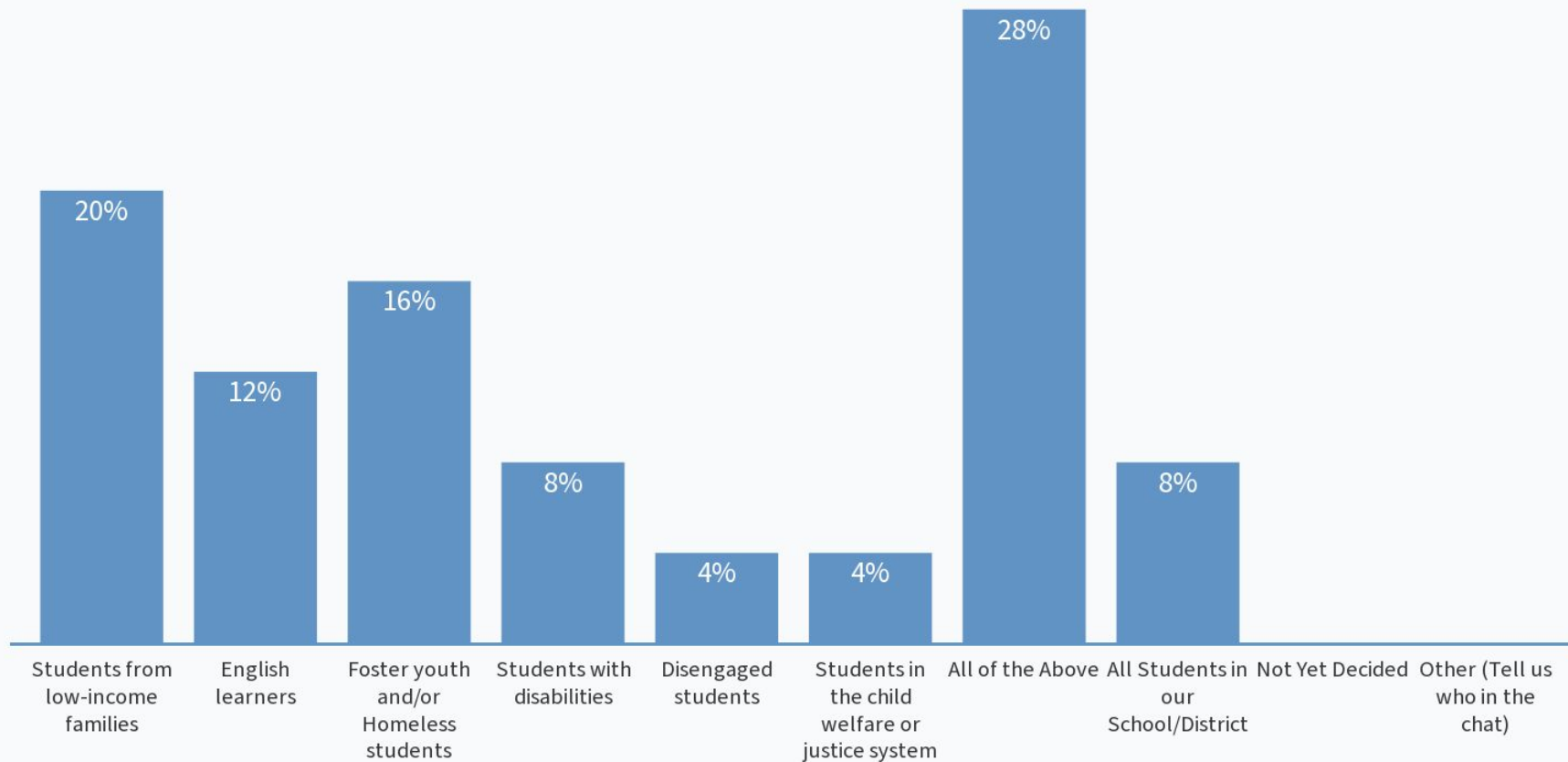
Which of the following do you plan to offer in your summer program? Select all that apply



Using 1-2 words, describe youth outcomes that you hope to achieve.

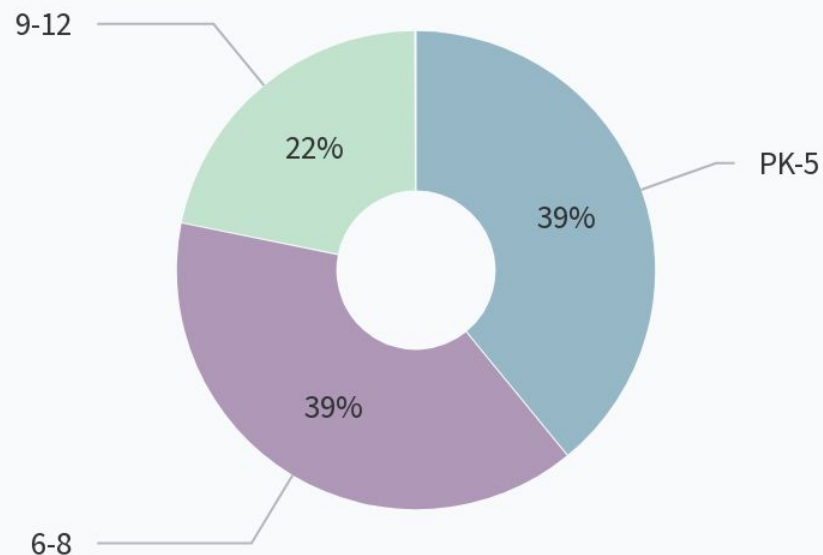


Which student groups do you plan to serve in your summer program? Select all that apply



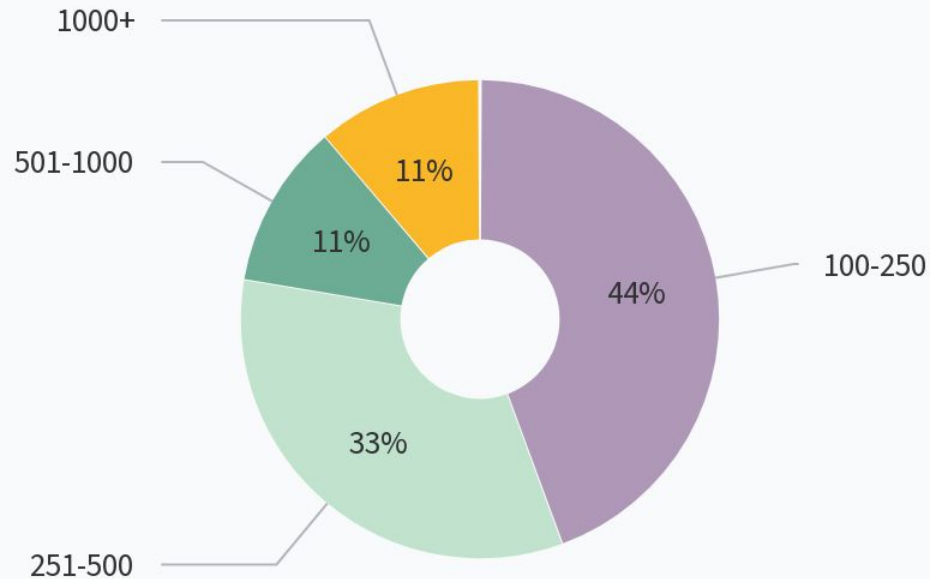
What grade levels do you plan to serve this summer? Select all that apply.

PK-5 **A** 6-8 **B** 9-12 **C** Not Yet Decided **D**



How many students do you plan to serve in your summer program?

Less than 100 **A** 100-250 **B** 251-500 **C** 501-1000 **D** 1000+ **E** Not Yet Decided **F**



FOUNDATIONS FOR SUMMER PLANNING

Sperling Center for Research & Innovation



SPERLING CENTER
FOR RESEARCH
AND INNOVATION

Who We Are & What We Do

SCRI elevates the quality, impact, and sustainability of youth organizations and schools by turning evidence into action. We offer the knowledge and tools needed to reach more young people where they are, through adults they know, with strategies that work.



**Share
Knowledge**



**Improve
Outcomes**

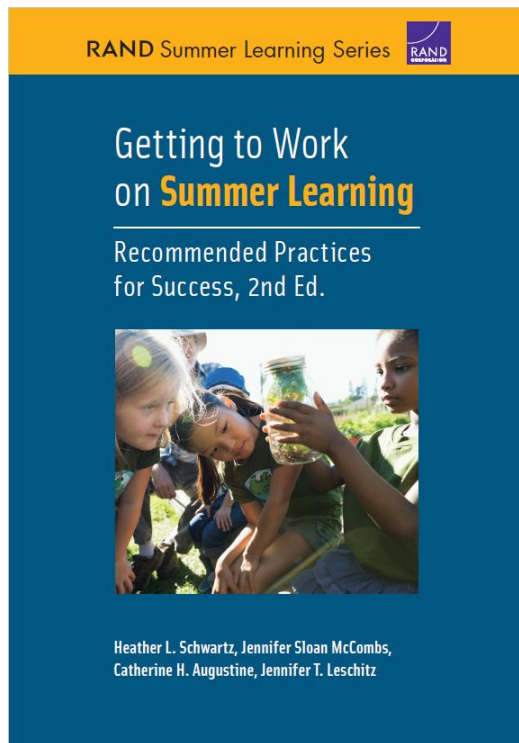


**Optimize
Quality**



**Strengthen
Systems**

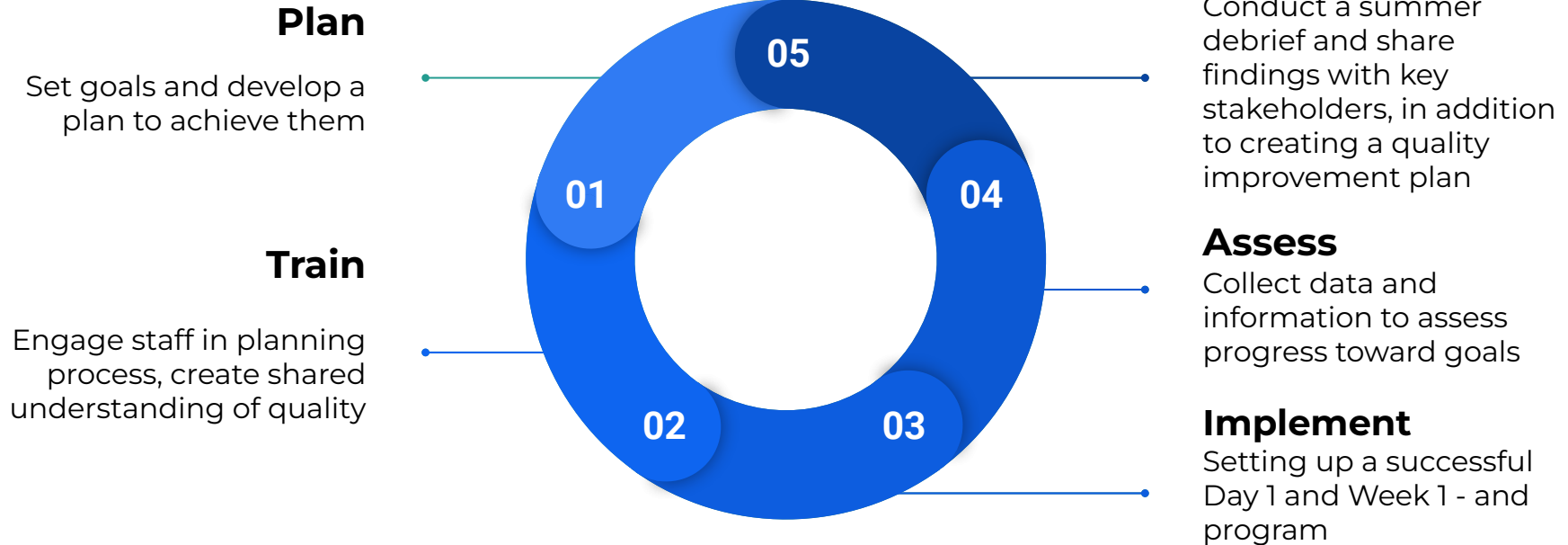
Getting to Work on Summer Learning



Areas of Focus:

- **Early Planning**
- Teacher Selection
- Use of Time
- Student Recruitment
- Academic and Curriculum Instruction
- Enrichment Activities
- Positive Climate
- Program Cost

Quality Improvement Processes



Challenges and Promising Activities




CHALLENGES

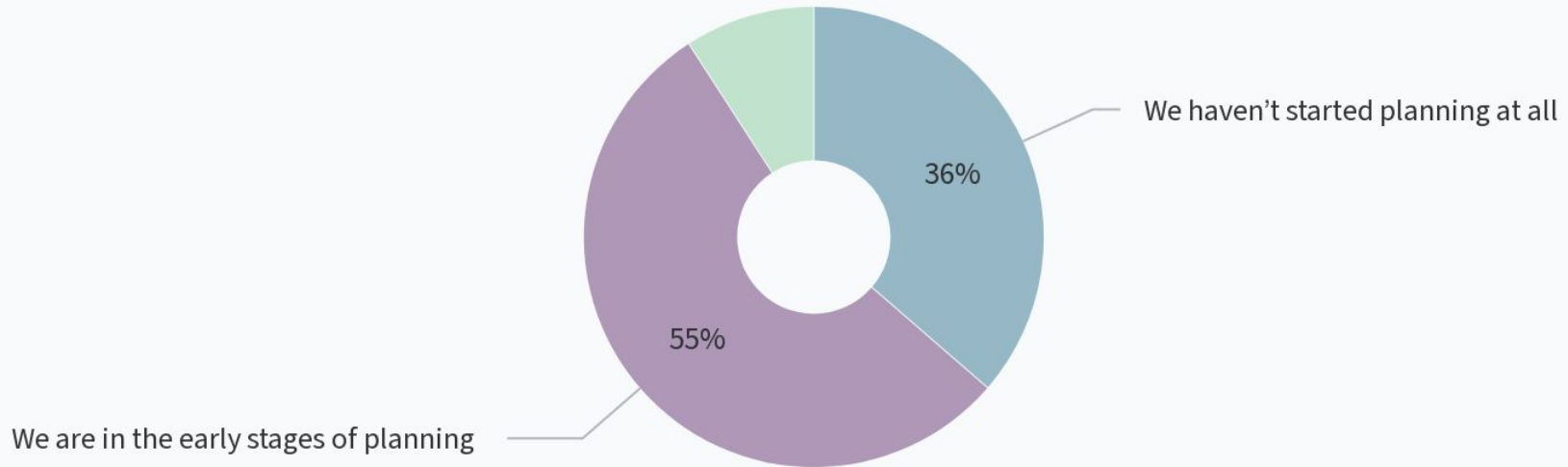
- **Budget Constraints**
- **Not enough time to plan**
- **Insufficient staffing**
- **School year challenges**

PROMISING ACTIVITIES

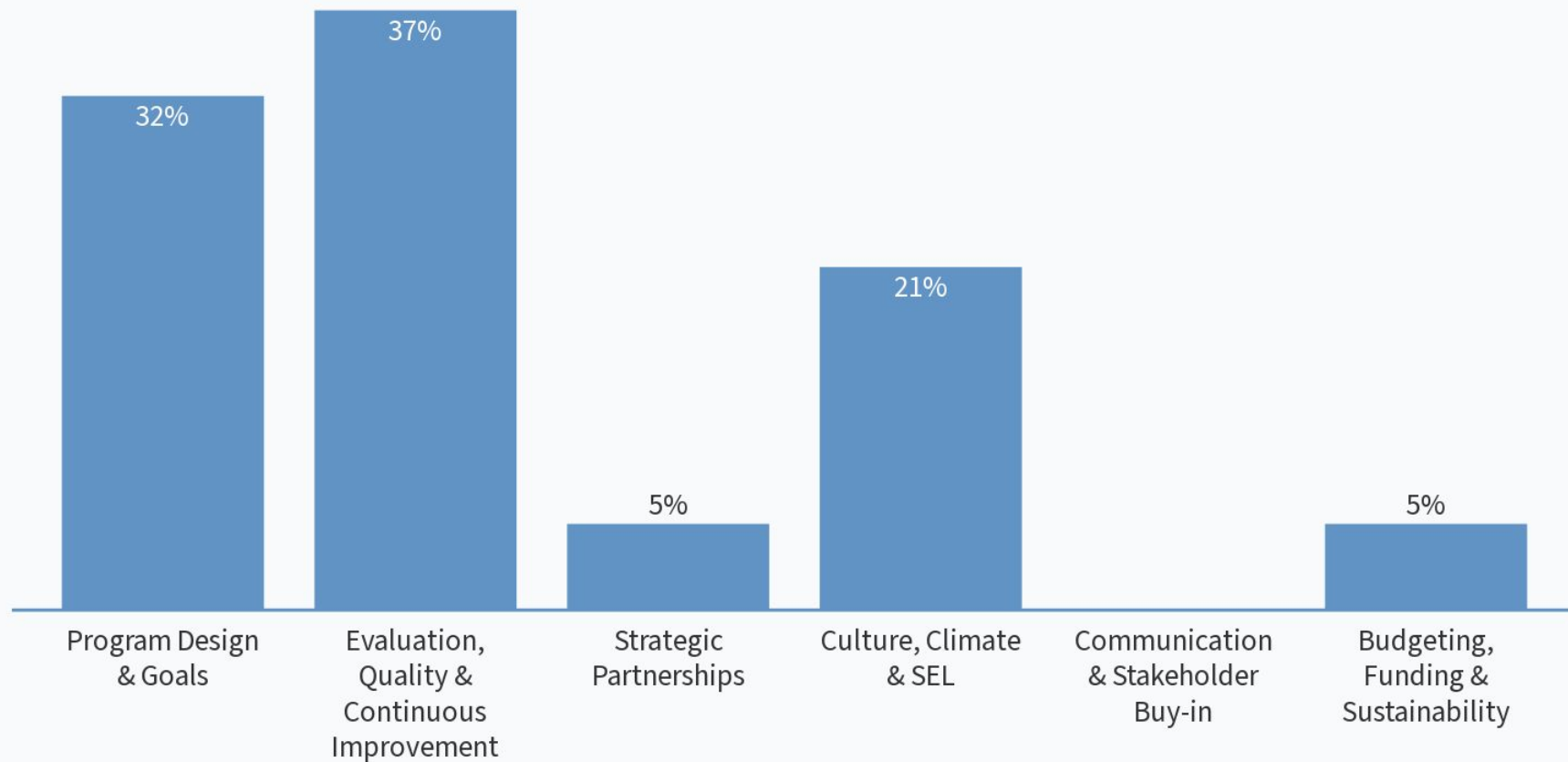
- **Start planning early**
- **Engage district leadership**
- **Have a dedicated program manager with decision making powers.**
- **Host regular planning meetings**
- **Engage in a continuous improvement process**

Where are you in the planning process?

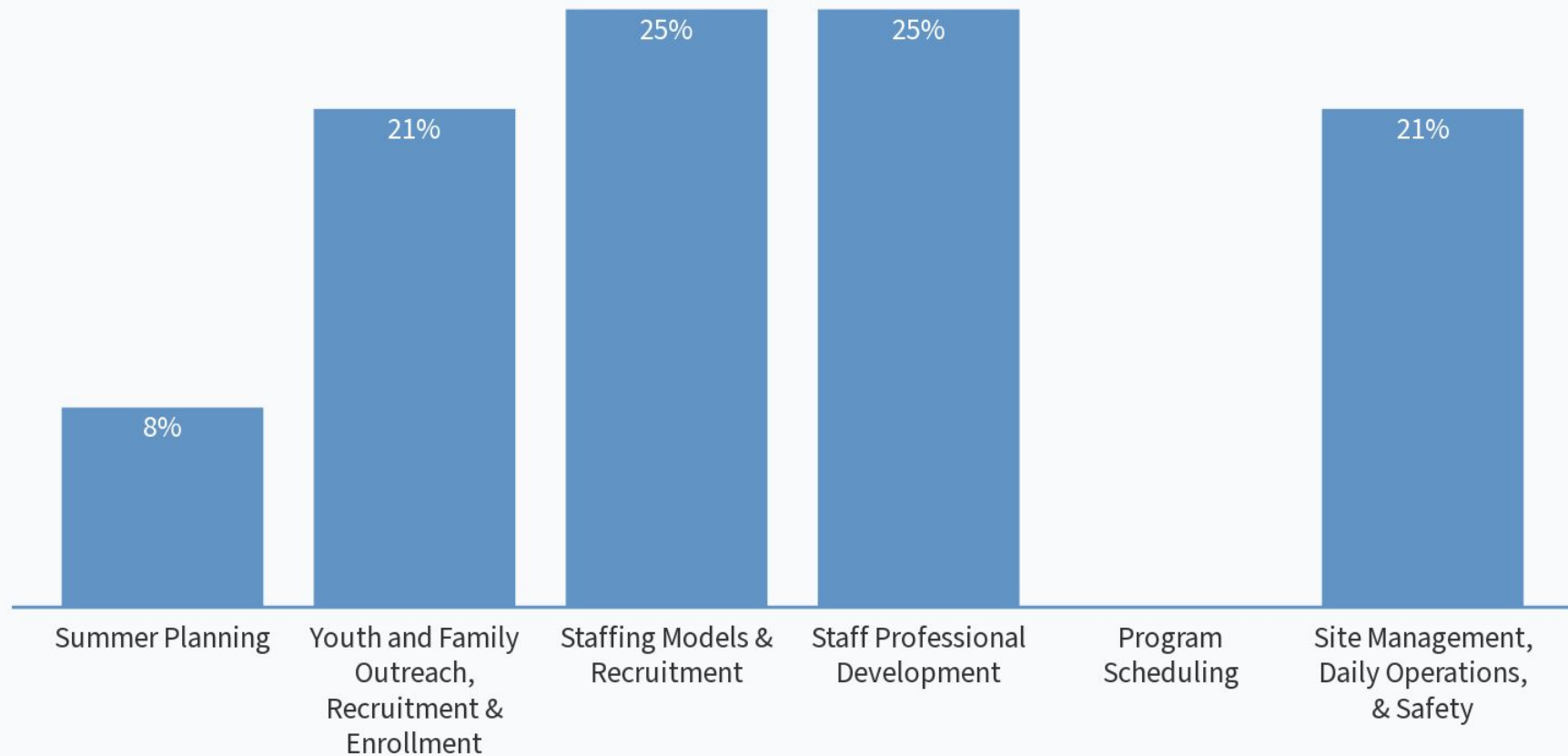
 We haven't started planning at... **A**  We are in the early stages of ... **B**  We have a strong planning proc... **C**



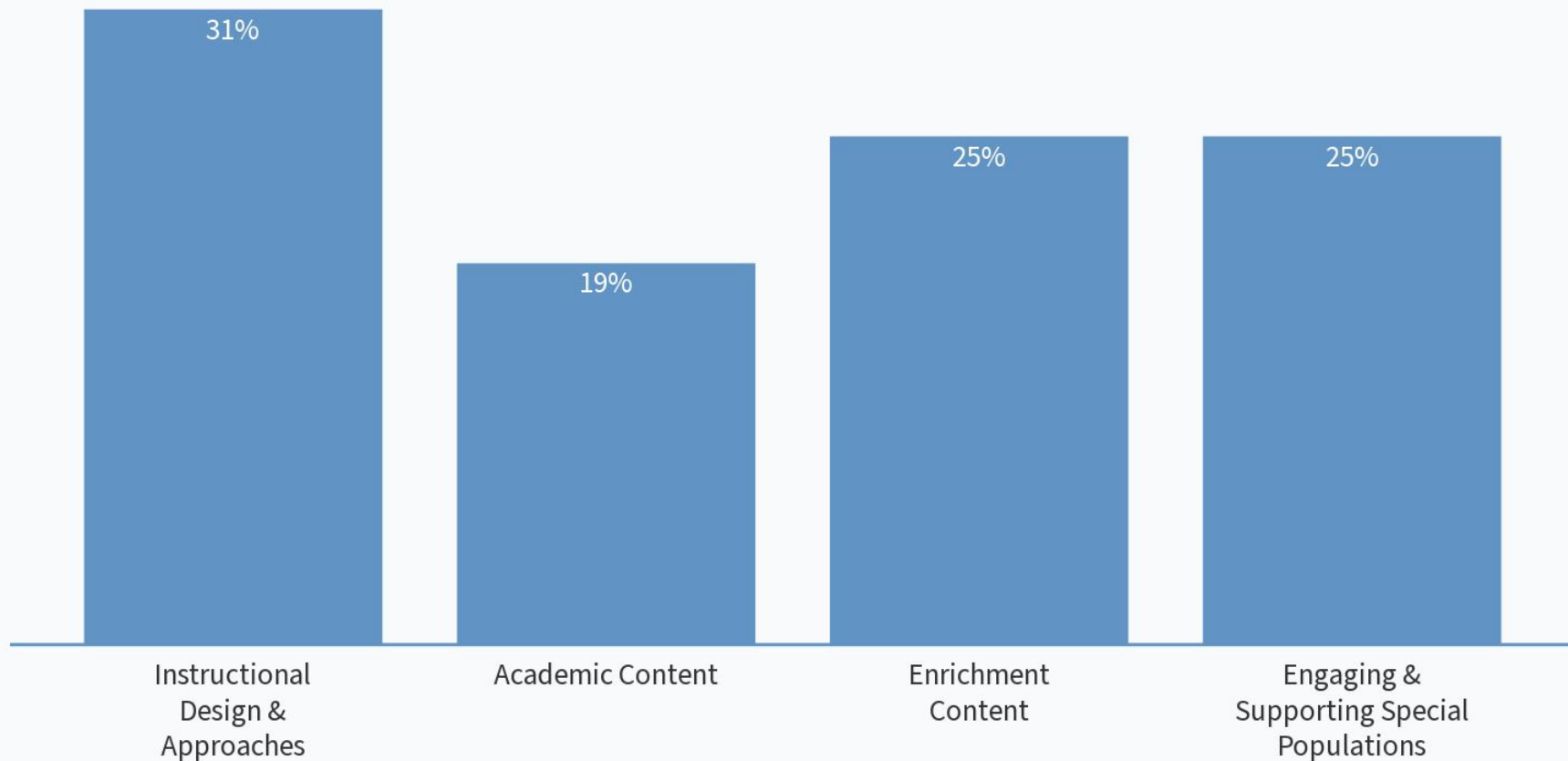
Choose up to 3 of the following categories that match your greatest need(s) for support with Design.



Choose up to 3 of the following categories that match your greatest need(s) for support in Operations.



Choose up to 3 of the following categories that match your greatest need(s) for support in Instruction and Engagement.



BREAKOUT ROOM OPTIONS

- 1 We haven't started planning yet!
- 2 We are in the early stages of planning, and could use some ideas
- 3 We have a strong planning process in place and we know exactly where we are going
- 4 "Drop-in Office Hours" - for technical implementation questions

**Share your key
takeaways in the chat!**

SUMMER LEARNING RESOURCES



- Summer Game Plan Workshop Series:
 - Jan 25: Program Planning and Partnerships
 - Feb: Innovative Staff Recruitment Strategies
- Research
- Planning Guides
- Case Studies

partnerforchildren.org/summer

Save the Date!

ELO Program Planning Workshop

*Collaborative planning
conversations to support
California's children and youth.*

**Wednesday, January 19, 2022
9:00 AM- 11:00 AM**


Additional Details and Registration Coming Soon!



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Thank you for making summer a priority for the students and families you serve!

Watch your
inbox for
more
resources



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