

SUMMER GAME PLAN SERIES:

Jan 25,
2022

Program Planning and Partnerships



ccee

California Collaborative
for Educational Excellence

WELCOME



Aleah Rosario
Partnership for Children & Youth

SUMMER GAME PLAN

Planning Workshops for K-12 Leaders & Community Partners

Upcoming Sessions:

Feb 22 : Innovative Staff Recruitment
Strategies

Attend in
teams!

➔ partnerforchildren.org/summergameplan



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TODAY'S PRESENTERS



Jess Banks, Jen Martin, Paige Smith
Sperling Center for Research and Innovation

Sperling Center for Research & Innovation



SPERLING CENTER
FOR RESEARCH
AND INNOVATION

Who We Are & What We Do

SCRI elevates the quality, impact, and sustainability of youth organizations and schools by turning evidence into action. We offer the knowledge and tools needed to reach more young people where they are, through adults they know, with strategies that work.



**Share
Knowledge**



**Improve
Outcomes**



**Optimize
Quality**

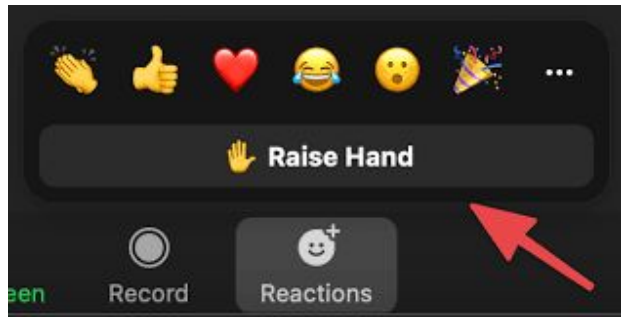


**Strengthen
Systems**

AGENDA

- ❑ **Systems and Partnerships**
- ❑ **Partner Spotlight**
- ❑ **Planning for Partnerships**
- ❑ **Breakout Discussions**
- ❑ **Reflection and Close**

Tech Participation Guidelines



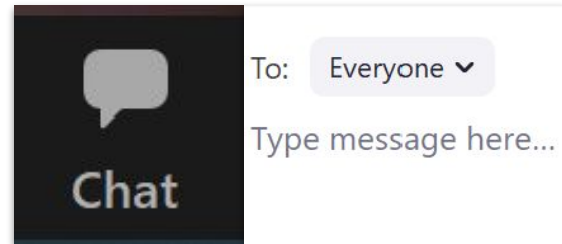
Raise Your Hand

Use the Reactions icon to let us know if you have a question you'd like to ask out loud. You'll likely need to wait until a transition.

Use the Chat Box

Think of the Chat Box as a place to:

- Share "aha" moments
- Encourage other participants
- Ask a question you don't need to ask out loud



If you are currently partnering with an external organization in which of the categories are you partnering?

Coaching and
Curriculum
Development for
Educators

Enrichment and
Field Trips

STEM and Technology

Health and Wellness

Other/I don't know

I'm not currently
partnering with an
external
organization



In what categories would you like to partner?

Coaching and
Curriculum
Development for
Educators

Enrichment and
Field Trips

STEM and Technology

Health and Wellness

Other/I don't know

I'm not currently
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What We Know About Program Planning and Partnership

The Power of Partnerships

- Promotes equity by coordinating service areas, targeting groups of students most in need of particular kinds of resources and interventions and reducing barriers to program access.
- Maximizes and grows available resources, whereby facilities and other shared resources are used efficiently
- Established system is able to withstand leadership changes overtime
- Builds capacity and coordination of professional development and program quality - key drivers of program success

Benefits of School–Community Partnerships

Benefit Schools:

- **complement the academic curriculum** with a wider range of services and activities, particularly enrichment and arts activities that may not be available during the school day
- **support transitions** across the school years, particularly the critical middle to high school transition, which research indicates is a key predictor of high school graduation (Neild, Balfanz, & Herzog, 2007)
- **reinforce concepts taught in school** without replicating the school day, often exposing classroom teachers working in the summer program to new pedagogies
- **improve school culture and community image** through exhibitions and performances that help “shine the light” on students whose talents may not be apparent in the classroom;
- gain access to mentors, afterschool staff, and other resources to support in school learning and **improve the teaching and learning** in the classroom itself.

Benefits of School–Community Partnerships

Benefit Students and Families:

- Learning Partnerships can **support student outcomes**
 - Positive relationships with schools can foster high quality, engaging and challenging activities, along with promoting staff engagement
- provide **continuity of services** across the day and year, easing school transitions and promoting improved attendance in summer programs
- facilitate access to a **range of learning opportunities** and developmental supports, providing opportunities for students and teachers alike to **experiment with new approaches** to teaching and learning
- facilitate **information sharing** about specific students to best support individual learning
- provide family members with **alternative entry points** into the school day to support their student's learning

Benefits of School–Community Partnerships

Strengthen and Support Community Partners:

- help **gain access to and recruit** groups of students most in need of support services
- **improve program quality and staff engagement**, particularly when there is crossover between school and community organization staff
- foster better alignment of programming to support a **shared vision for learning**, one which aligns curriculum to support state and local standards
- **maximize resource use** such as facilities, staff, data, and curriculum

Partnerships can serve to strengthen, support, and even transform individual partners, resulting in improved program quality, more efficient use of resources, and better alignment of goals and curricula. (Harvard Family Research Project, 2010)

Features of Effective School-Community Partnerships

- Shared vision for learning and developmental outcomes for students
- Engaged Leadership
- Continuous Quality Improvement
- Data Management
- Sustainable Resources
- Marketing & Communications

In Summary

- ★ Build relationships and coordinate resource investments across organizations, agencies, and initiatives that already have relationships with children beyond the school day and year (for example, libraries, housing authorities, etc.)
- ★ Plan how to involve families from the outset. System coordination of family engagement will result in better strategies for marketing, enrollment, retention and will reduce overall barriers to participation.
- ★ Think broadly about including the right stakeholders. Certain stakeholders may already have relationships, a history of working across initiatives, or have developed systems for collecting data from grantees in a way that positions them well to encourage collaboration across community initiatives. Strategic direction may come from a funding collaborative, mayoral office, or other intermediary or leading organization.

Reflection

Please chat your responses to these two questions in the chat box.

- What benefits do you hope to see from establishing effective partnerships?
- In which of the 6 areas are you feeling most confident?



Partnership Spotlight



Eduardo Caballero

Co-Founder, Executive
Director: EDMO



Kendra Watkins

Programs Director: EDMO



Matt Manning

Napa Valley Unified
School District

Partnership Spotlight

Eduardo has been a leader in the summer and out-of-school field for most of his life. From middle school through college, he worked his way up each summer from volunteer to Assistant Camp Director for San Francisco Recreation and Parks. After graduating Cornell University, Eduardo became a Center Director for an afterschool tutoring subsidiary of Kaplan. Four years later he combined his passion for camp and learning and co-founded Edventure More. Eduardo's passion for enrichment lives through his work and his commitment to bring equal access to high-quality enrichment to all children.

Kendra joined EDMO with years of experience working in various roles within education. She earned a degree in Education and her Multiple Subject Teaching Credential at Cal Poly, San Luis Obispo. Kendra spent her first four summers with EDMO as an Instructor and Director for the Palo Alto and Fremont locations and the past three years as the South Bay/Peninsula Region Manager and School Year Programs Manager. Kendra now serves as the Programs Director, developing and creating new programs for EDMO while providing development and training for programs staff.

Matt is the Director of Elementary Curriculum Instruction and English Learner Services for the Napa Valley Unified School District. Prior to this district level position, Matt served as an elementary school principal for 11 years at two schools in the NVUSD. He currently oversees seventeen elementary schools and supports schools with curriculum implementation, instructional planning, professional development and leadership development. Last summer, he worked with three partner organizations (Napa County Office of Education, Boys and Girls Club of Napa Valley and Edventure More) to plan and coordinate the District's first large-scale summer academic intervention and enrichment program designed to serve over 2,000 students in Napa and American Canyon.

Partnership Spotlight



Brazil McIntyre

Berkeley LEARNS After School
Program



Courtney Fung

UC Berkeley Student Director for Stiles
Hall Mentoring Program

Partnership Spotlight

Brazil McIntyre has worked with Berkeley Unified School District's Berkeley LEARNS Extended Day Program since 2008. Transitioning from front line staff to Program Specialist in 2012 and is currently in the role of Program Supervisor for the District. Brazil has played an integral role in creating opportunities for equity & inclusion, youth voice & leadership, STEM programming and continues to commit to advocating for students and families within her community and outward. Lastly, Brazil volunteers her time on both the CAN Action & Leadership Team's, collaborating with the efforts of a state-wide system of support for Site Coordinators.

Courtney Fung is a third-year student at UC Berkeley, where she studies economics, education, and public policy. Passionate about closing the achievement gap and advocating for access to higher education, Courtney began volunteering with Stiles Hall as a freshman. Taking on the role of Program Coordinator in 2020, Courtney has expanded Stiles Hall's reach among elementary schools and worked to increase recruitment and retention among UC Berkeley students. In her free time, you can find Courtney doing crosswords, baking, or taking long walks on campus.

Planning for Partnerships - How We Move Forward

Reflection

Please chat your responses to this questions in the chat box.

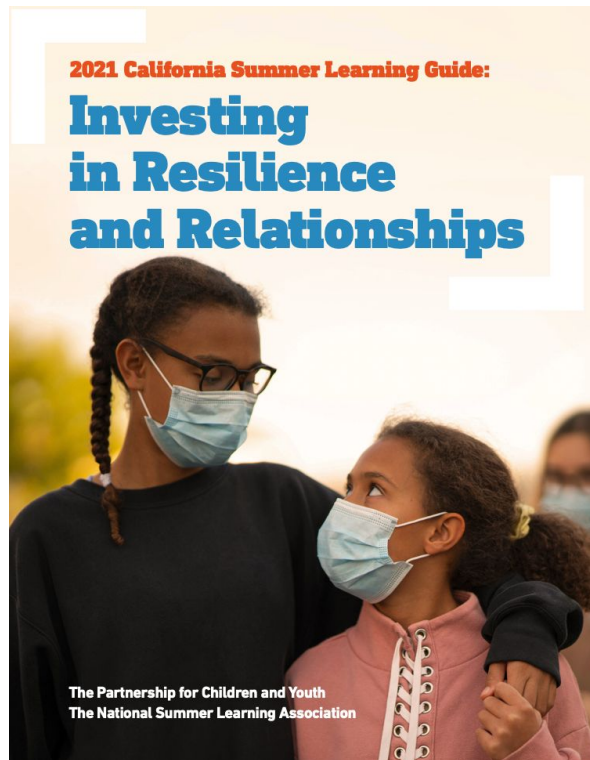
What are some challenges you have experienced or are experiencing with facilitating partnership?



Partnership Promising Practice

2021 Summer Learning Guide: Core Values

- Elevate relationships and enrichment
- Focus on equity
- Be creative
- **Deepen community partnerships**



Partnership Promising Practices

Summer 2021 Report

- Invest in coordination
- Coordinated across internal departments
- Leverage Community assets and specialized experts
- Timing
- Continuous Improvement and Data Management



Summer 2021:

How California educators met the moment with re-engagement, reconnection, and reimagined learning



November 2021

Partnership Promising Practices

Planning for Summer Partnerships

- Prioritize a Collaborative Planning Process
 - Seeing families as partners
 - Innovative Staffing
- Leverage Community assets and specialized experts
 - Cross department teams and summer practitioners
 - Engaged with and supported by County Offices of Education (COEs)
- Timing
- Continuous Improvement and Data Management
 - Shared Vision, Goals, & Outcomes

VARIETY OF SUMMER PARTNERSHIPS & ROLES	
SUMMER PARTNERSHIP ROLES	EXAMPLES/DESCRIPTION OF SERVICES
Coaching and Curriculum Development for Educators	<p>The additional summer resources allowed Lynwood USD to provide teachers with coaching, lesson-planning, and support in the classroom in partnership with the SWUN Math program.</p> <p>Calexico USD partnered with Afterschool Unlimited to provide SEL professional development for teachers and staff.</p>
Staffing & Program Operations	<p>In Pittsburg USD, Bay Area Community Resources (BACR) led staffing and recruitment, though district educators still ran some sessions.</p> <p>In Monterey Peninsula USD, Community Partnership for Youth (CPY) and the YMCA staffed multiple sites and relieved overworked district employees.</p>
Enrichment & Field Trips	<p>Selma USD and Partier USD incorporated numerous partners into their summer programming, such as a local boxing gym, Every Monday Matters (SEL provider), and retired art teachers.</p> <p>Santa Barbara USD partnered with the Dance Institute, Wilderness Youth Project, MOXI museum, CALM (child abuse, mindfulness, and counseling sessions for youth and teachers), Camp Whittier, the Santa Barbara Public Library, and Explore Ecology.</p>
STEM & Technology	<p>Fontana USD leveraged a partnership with their COE to expand STEM programming to include a summer coding program, Ozobots, using computer kits.</p> <p>Hayward USD partnered with Chabot College to provide STEAM programming.</p> <p>Davis Joint USD brought in QUEST Academy, an interactive classroom gameplay that includes professional development for teachers.</p>
Nutrition & Family Supports	<p>In addition to serving youth breakfast and lunch during the day, Manteca USD partnered with their local food bank to send students home with groceries.</p> <p>Rio Elementary School District partnered with their local Mixteco community organization to conduct outreach to families, translation, and family engagement events.</p>
Health & Wellness	<p>Klamath-Trinity Joint USD used a CBO partner, Two Feathers Native American Family Services, to provide training and professional development for their staff on responding to youth mental health crises.</p> <p>Butte COE and their district partners worked with their community wellness partners to ensure students or staff in crisis could access the mental health support they needed.</p> <p>Hayward USD partnered with their local First 5 to identify and outreach to TK/K students.</p>

BREAKOUT ROOM OPTIONS

1 EDMO and Napa Valley USD

2 Berkeley USD and Stiles Hall @ Cal Berkeley

Share your key takeaways and reflections on the Padlet



SUMMER LEARNING RESOURCES



- Summer Game Plan Workshop Series:
 - Feb 22: Innovative Staff Recruitment Strategies
- Research
- Planning Guides
- Case Studies

partnerforchildren.org/summer

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Purposeful Partnerships

How to Grow and Harvest them in your Community



Brazil McIntyre
Program Supervisor
Berkeley LEARNS
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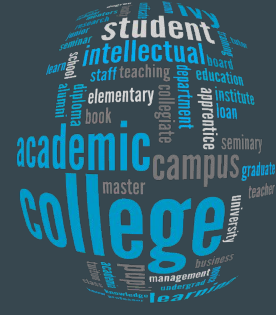
Courtney Fung
Student Program Coordinator
UC Berkeley - Stiles Hall
courtney.a.fung@berkeley.edu

Courtney Fung is a third-year student at UC Berkeley, where she studies economics, education, and public policy. Passionate about closing the achievement gap and advocating for access to higher education, Courtney began volunteering with Stiles Hall as a freshman. Taking on the role of Program Coordinator in 2020, Courtney has expanded Stiles Hall's reach among elementary schools and worked to increase recruitment and retention among UC Berkeley students. In her free time, you can find Courtney doing crosswords, baking, or taking long walks on campus.

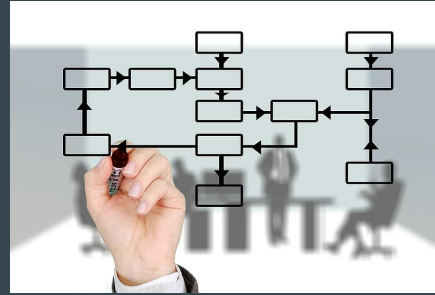
Why?

- Is it important to have community partnerships?
 - Neighbors, Families, Networks thrive within communities
 - When we can see ourselves participating in our community, it expands our understanding of our roles within the community.
 - Infinite possibilities abound!
- We ALL have a NEED to be Connected.
 - During a pandemic it can be ever more important!
- We All Do Better When We All Do Better!
 - “Win/Win” - We All ultimately learn from each other in countless ways.
- What’s your Why?

Who?



Local Companies
& Volunteer Organizations





**Check with your local
Higher Education
Institutions**

Discuss w/ District
-What is required to have
volunteers/vendors on
campuses or virtually?

Reach out to District Expanded
Learning Directors and Site
Coordinators to determine
opportunities for partnership

Get familiar with the
ELO-Program Details and
Goals

Search what Student
Organizations, Clubs
are currently operating

Look for Groups that have
existing pathways for
partnerships in schools

Choose those that are
realistically able to push into
your existing programming

Document your
process so next time
you are better
prepared!

Consider using Social Networks to get the word
out to the Community of your wants and needs

5 Golden Remindersfor Fun & Productive Partnerships

1. Be honest
 - a. w/ expectations. current program realities , & bandwidth of staff to support efforts
2. Be Responsible
 - a. Use an Equity Lens
 - b. Honor your students current support needs as well as future goals
3. Be Respectful
 - a. Of the circumstances of others
 - b. Challenges
 - c. Schedules (Program - Students- Mentors)
4. Be Creative - Think Big & Think Long-term *(Tap into resources)
5. Get Excited! - Be Enthusiastic ! - Be Encouraged!