

## a bit of background

In 1997, a group of leaders from government, education, philanthropy, business, the nonprofit sector and community-based organizations saw the critical need to collectively address the persistent poverty affecting children and families in the Bay Area region. In response, those civic leaders formed the **Bay Area Partnership**. In 2001, the Partnership established itself as a nonprofit intermediary focused on bringing critical public resources and support to low-income communities and advocating for policy changes that enable the successful use of public dollars at the local level. In 2010, to reflect our growing role in state and federal education policy, we changed our name to **Partnership for Children and Youth**. Our mission remains the same—to ensure that school-age children and youth living in low-income communities have all the supports and opportunities they need and deserve to be successful in school and in life.

Among our **accomplishments** to date, Partnership for Children and Youth has:

- **Raised** more than \$70 million in public dollars for youth programs in the Bay Area's lowest-income communities
- **Facilitated** the development of dozens of new strategic partnerships between schools, local governments and community agencies
- **Won** sweeping policy reforms in California's system of after-school funding, vastly improving services to children most in need
- **Helped establish** California's first dedicated funding stream for summer programs

## some of our 2010 outcomes

### Expanding Learning Opportunities for Children in California's Low-Income Communities

#### Technical Assistance for After School Programs, Summer Programs and Community Schools

**Bay Area ASSETs Learning Lab.** During 2010, the Partnership collaborated with Temescal Associates to complete the first year of the innovative Bay Area ASSETs Learning Lab, a program that provides intensive training and technical assistance to **after-school** site coordinators working in high schools. The ASSETs Learning Lab, developed by the Partnership and Temescal Associates, works with site coordinators to expand and improve their after-school programs and strengthen leadership skills through workshops, site visits, coaching and peer exchange. The inaugural 2009-2010 Learning Lab worked with six programs in Alameda, Oakland, Pittsburg, Richmond and San Francisco, impacting more than 1,000 students. For 2010-2011, the Learning Lab will build on the success and learnings of year one.

**Community School Technical Assistance in Richmond and Vallejo.** The Partnership worked with schools and community partners in the Richmond area and in the City of Vallejo to **expand their community-school strategies** from single- to multi-site efforts. Planning and implementation will continue in 2011.

Through technical assistance, grant-writing assistance, training, policy development and advocacy, **Partnership for Children and Youth** supports the creation and sustainability of:

- High-quality **After School** and **Summer Learning Programs**
- Full-Service **Community Schools**

**Summer Program Training and Technical Assistance.** Partnership for Children and Youth, along with a group of after-school and summer intermediary organizations, provided training and technical assistance to **summer-enrichment programs** in Gilroy, Fresno, Oakland, San Francisco and Whittier. The programs, supported by the David and Lucile Packard Foundation, served nearly 3,000 low-income youth in 2010. The goal of this work is to build an effective model for summer training and technical assistance that will spread high-quality summer programming across our region and the state.

## Policy and Advocacy Work

**Elementary and Secondary Education Act Reauthorization.** ESEA authorizes all of the major K-12 education programs that support low-income schools and fund out-of-school time. During 2010 the Partnership has been building and leading a coalition of program providers and advocates across California and the nation to promote specific improvements to the 21st Century Community Learning Centers, the primary federal funding stream for after-school, weekend and intersession programming for low-income schools. The Partnership is proud to be working very closely with House Education and Labor Committee **Chairman George Miller** and his staff on the development of their expanded-learning-time policies in the reauthorization of ESEA.

**Legislative Task Force on Summer and Intersession Enrichment.** Chaired by **Senator Mark DeSaulnier**, and **sponsored and staffed by the Partnership**, the Task Force is working to build awareness about the lack of structured learning and enrichment opportunities for low-income children in the summertime. The Task Force convened in the fall of 2009 and again in March 2010 to hear about summer learning and obesity research and best practices, and to discuss policy options. In collaboration with LA's BEST, the Partnership arranged an informative site visit in July to a Los Angeles summer program for Senator DeSaulnier, Task Force member Senator Gil Cedillo and Assemblymember Kevin DeLeon. By the end of November 2010, the Task Force will complete and submit a set of short- and long-term policy recommendations on how to build summer learning programs to the incoming Governor, Superintendent of Public Instruction and the Legislature.

"I'm grateful to the **Partnership for Children and Youth** for leading the effort to raise awareness in the Capitol about the educational and health needs of children in the summertime. Working together, we've managed to dedicate resources to summer-learning programs for low-income children, even in this challenging budget environment. The Partnership's creativity, perseverance and thoughtful policy work are enormous assets to those of us in Sacramento."

- California Senator **Mark DeSaulnier**

**Senate Bill 798 (DeSaulnier) Signed Into Law.** **Sponsored by the Partnership** and authored by California **Senator Mark DeSaulnier**, SB 798 provides much-needed funding to summer learning programs for low-income children throughout California. Signed by Governor Schwarzenegger on September 29, 2010, **SB 798** will help to optimize California's distribution of federal 21st Century Community Learning Center dollars. The legislation sets aside 15% of future increased 21st CCLC revenue for funding summer programs.

**Senate Bill 1357 (Steinberg) Becomes Law.** As part of a statewide coalition led by Attendance Counts and Children Now, the Partnership played a significant advocacy role in support of **SB 1357**, which was signed by the governor in September. SB 1357 requires the California Department of Education to track chronic absence. Such data will greatly assist community-school program providers in identifying student needs, and creating responsive program and service options.

**California Community Schools Advocacy Network (CCSAN).** In the spring of 2010, the Partnership launched CCSAN, a statewide effort to create a supportive policy environment for **community schools** in California. CCSAN keeps community-school administrators, collaborators and policy makers informed of and ready to act upon emerging state and federal policy issues.