

PROPOSITION 49

PRIMER



Prop. 49 – Basics

In 2002, California voters passed Proposition 49 to increase the state's investment in after school programming. In 2006, Prop. 49 more than quadrupled funding for after school programs, through the After School Education and Safety (ASES) program, from \$121 million to \$550 million.

Senate Bill 638, authored by then State Senator Tom Torlakson, made significant improvements to the rules governing ASES and 21st CCLC funding.

Prop. 49 – Effective Date

Prop. 49 funding triggered when state general fund spending (not including spending guaranteed for education under Proposition 98) reached at least \$1.5 billion more than the highest level of non-Proposition 98-guaranteed state general fund spending between 2000-01 and 2003-04. The approved budget for fiscal year 2006-07 included the \$550 million for ASES through Prop. 49.

Prop. 49/ASES – Eligibility

School districts, county offices of education, and cities or counties partnering with a school district or county office of education are eligible for ASES funds. Nonprofit organizations may apply in partnership with a school district or county office of education, but cannot serve as the fiscal agent. Programs can be located at schools or approved alternate locations that are accessible to program participants.

Prop. 49/ASES – Funding Priority

Applicants must apply to the California Department of Education (CDE) for ASES funds. CDE will review applications and award grants through the following priority structure:

- *Priority 1:* Schools with a minimum of 50 percent of students eligible for free and reduced-price meals (FRPM) that do not currently have ASES funding or are not funded at the maximum grant level.
- *Priority 2:* Schools with fewer than 50 percent of students eligible for FRPM. CDE will consider other indicators of need for the program, including socioeconomic status of the neighborhoods in which pupils reside, the percentage of English Learners (EL) at the school and the availability of other after school programs in the local community

Prop. 49/ASES – Program Funding

- Grants are based on \$7.50 per child per day.
- Elementary schools are eligible for a maximum of \$112,500 and middle schools are eligible for a maximum of \$150,000 for after school programs.
- The funding is provided as a three year, renewable direct grant.
- Programs must secure 33% of their grant amount in cash or in-kind matching funds. Facilities costs may account for up to 25% of the required match.
- Programs may charge family fees. No one may be turned away for inability to pay.

Prop. 49/ASES – Fiscal

- Grantees are required to submit semi-annual attendance and quarterly expenditure reports.
- Grantees receive 65% of the annual grant amount within 30 days of acceptance of the grant award; 25% after submitting mid-year reports; and the remaining 10% when the final year-end reports are received.

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Prop. 49/ASES – Grant Application

- The intent of the law is that applications be short and concise.
- All applicants are required to have the “Authorized Agent” (ie: superintendent, city manager, or university president) certify that they will meet the Ed Code requirements as listed in the grant application form.
- Applicants will submit FRPM participation rates and indicate the availability of other after school programs in the surrounding community for each school on the application.

Prop. 49/ASES – Program Operation

- The program must include an educational and literacy component to provide tutoring and/or homework assistance; and an educational enrichment component, which may include, but is not limited to, recreation and prevention activities.
- All staff members who directly supervise pupils must meet the minimum qualifications of an instructional aide in that school district and school site principals must approve site supervisors.
- The student-to-staff ratio must not exceed 20:1.
- ASES programs must serve a nutritious snack, subject to SB 12 standards.

Prop. 49/ASES – Hours of Operation

- Programs must remain open until at least 6 p.m. and operate for at least 15 hours/week.
- Elementary school programs must enroll students 5 days/week, while programs that serve middle or junior high school students must enroll students for a minimum of 9 hours/week and 3 days/week.
- Programs must establish early release policies consistent with the Local Educational Authority’s (LEA) policy and establishing attendance expectations and requirements.

Prop. 49/ASES – Accountability

- For evaluation, ASES programs are required to submit annual student outcome data, including:
 - Program attendance,
 - School-day attendance of participating pupils, and
 - One of the following options based on program focus:
 - Positive behavioral changes, as reported by school day or after school staff
 - STAR program test scores
 - Homework completion rates as reported by the school day or after school staff
 - Skill development as reported by the school day or after school staff
 - Additional measures developed by the California Department of Education
- All grantees must review program goals, content and chosen outcome measures every three years and report any changes to CDE.
- All grantees must report STAR results annually for CDE’s statewide evaluation, but may choose not to use these results as a measure of effectiveness.
- CDE will provide technical assistance when a grantee fails to:
 - Achieve 75% of its proposed attendance.
 - Demonstrate effectiveness using chosen indicators.
- CDE will reduce grant amounts if a grantee fails to meet 75% of its proposed attendance in any one year or 85% of its proposed attendance for two consecutive years.
- CDE may terminate a program for failing for three consecutive years to:
 - Achieve 75% of its proposed attendance goal.
 - Demonstrate effectiveness using chosen indicators.